

# UNIT 8A – SMALL CHANGES

**VOCABULARY:** Look at the photos. What environmental issues do they relate to? Match the photos with the words and phrases in the box.

The photos A, B, C, D, E and F are on page 62 and 63.

floods animals dying out plastic waste  
natural resources running out climate change  
pollution overpopulation rising sea levels

Photo A

Photo B

Photo C

Photo D

Photo E

Photo F

Choose the correct alternatives.

- 1 We've been **experiencing** bigger **storms** and natural disasters like *plastic waste/floods*. 1.
- 2 We have a big chemical industry that **causes** *pollution/storms*. 2.
- 3 More of us are driving electric cars because they **produce** fewer **toxic gases**, which cause *overpopulation/pollution*. 3.
- 4 We **recycle** a lot of rubbish - paper, cans and bottles - but a lot of other *toxic gases/plastic waste* just goes into the sea. 4.
- 5 Lots of different kinds of plants and animals are in danger of *dying out/reproducing* unless we do something to **prevent** them from disappearing. 5.
- 6 We have natural resources like oil and gas but we should **develop** other industries in case these resources *die out/run out*. 6.
- 7 We don't think enough about how we behave. We **consume** too much and *waste/recycle* too much. 7.
- 8 The problem of *overpopulation/animals dying out* in big cities is getting worse, but climate change is the biggest challenge we face. We need to act fast to **solve** this problem. 8.

**READING: Read the article on page 62 – Shock treatment**

**Answer the following questions by complete the blank**


**With no more than 03 words**

- 1 Why does the writer think there has been a trend towards sharing worrying statistics about the environment?
  - 2 Why doesn't this work? Give three reasons.
  - 3 What does the writer think is a better solution?
3. We should set \_\_\_\_\_ goals which also \_\_\_\_\_ us in our daily life.

1. Because they want us to make \_\_\_\_\_ the way we live to protect the environment.
2. Three reasons:
  - People \_\_\_\_\_ the statistics.
  - They think \_\_\_\_\_ will do it.
  - They set goals which are too \_\_\_\_\_

# UNIT 8B – RELATIONSHIP

## LISTENING: PAGE 64

 8.7 Listen to four conversations. What relationship(s) do they discuss? In conversation 4, they discuss three relationships.

- |                                   |    |
|-----------------------------------|----|
| a sister and sister/brother       | 1. |
| b mother and daughter/son         | 2. |
| c stepfather and stepson/daughter | 3. |
| d neighbours                      | 4. |
| e boss and worker                 |    |
| f teacher and student             |    |
| g aunt and nephew/niece           |    |
| h uncle and nephew/niece          |    |

Listen again and match the sentence with the person a to h that they describe

|   |  |
|---|--|
| 1. She's so cute!   | a. Greg (2 times)                        |
| 2. That's generous of them.                                       | b. Diego                                 |
| 3. She's the sensible one—good job, married, calm under pressure. | c. the other neighbor                    |
| 4. He's a really bright kid.                                      | d. the neighbor who looked after the cat |
| 5. She's amazing, though – super talented.                        | e. the new niece                         |
| 6. I tried to be a bit strict.                                    | f. the younger sister                    |
| 7. He finds it so difficult to focus.                             | g. Maria                                 |
| 8. He doesn't seem to want to get to know me more.                | h. stepfather                            |
| 9. He was a bit difficult at times to begin with                  |  |

## Vocabulary: Complete the sentence with the words in the box

active bright difficult generous patient racist  
strict sweet talented willing

- He can be quite \_\_\_\_\_. He just seems to oppose everything I suggest and think of problems.
- She's a really \_\_\_\_\_ singer. I think she should try and do it professionally, but she says she's not good enough. I think she just **lacks a bit of confidence**.
- He can be \_\_\_\_\_, but not too much. I mean, he makes us work hard but you can have a laugh, too.
- She's very **reliable** - always \_\_\_\_\_ to help if I need it. She can also be really funny in meetings.
- He looks very \_\_\_\_\_, but he can be quite **nasty** to other kids. I don't think he gets enough discipline.
- She's really \_\_\_\_\_. She's one of those people who gets top marks without even trying.
- We're **politically** \_\_\_\_\_, but for different parties! We're polite to each other, but we aren't friends.
- He says some things and you think, 'That is actually quite \_\_\_\_\_!' But I just think it's his generation and he's not going to change at his age.
- What I like is how \_\_\_\_\_ she is even when we're losing. She never shouts at us. She just **stays calm** and explains how we can improve.
- She's really \_\_\_\_\_. She actually paid for me to come here and study English.

- |    |    |    |    |     |
|----|----|----|----|-----|
| 1. | 3. | 5. | 7. | 9.  |
| 2. | 4. | 6. | 8. | 10. |