Activity verbs.

1. Instruction: Connect with a line the concept of verbs with the corresponding verb type.

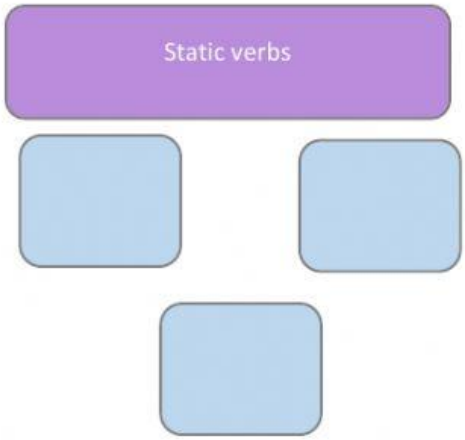
Concept	Type of verb
A verb that takes a direct object.	Lexical verbs
A verb that does not take a direct object.	Transitive verbs
They give real information. They do not rely on other words to convey their meanings. They are also termed the main verb or full verbs.	DE Lexical verbs
Have very little meaning of their own. They rely on the following noun to convey clear meanings.	Ergative verb
The verb that can be either transitive or intransitive	Intransitive verbs

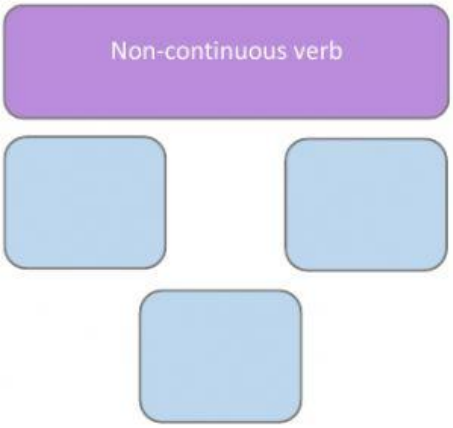
2. Instruction: Connect with a line the examples of verbs with the corresponding verb type.

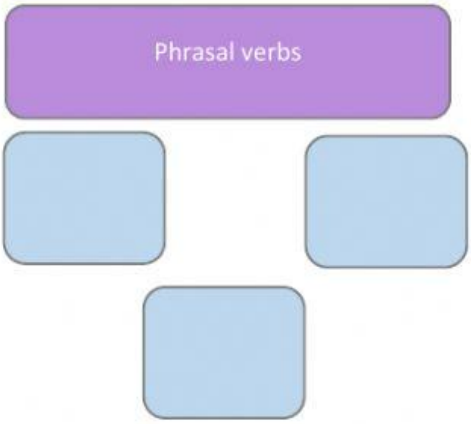
Examples	Type of verb
He **is** eating hamburguer. She **was** saving money**.**	Regular verbs.
Say- said- said. Go- went- gone. Shake- shook- shaken.	Linking verbs/ COPULA
I **can** learn English. I **must** clean my room.	Helping/auxiliary verb.
She **looks** sad. I **feel** happy	Irregular verbs.
Wash- washed- washed. Live- lived- lived. Enjoy- enjoyed- enjoyed.	Modal verbs

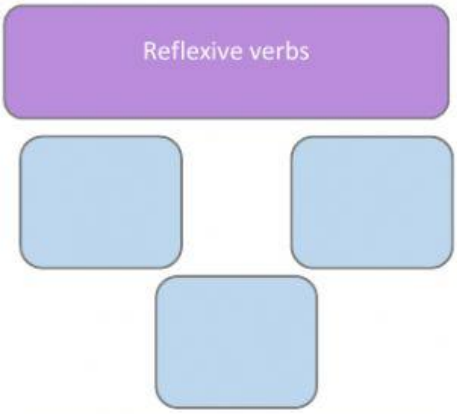
LIVEWORKSHEETS

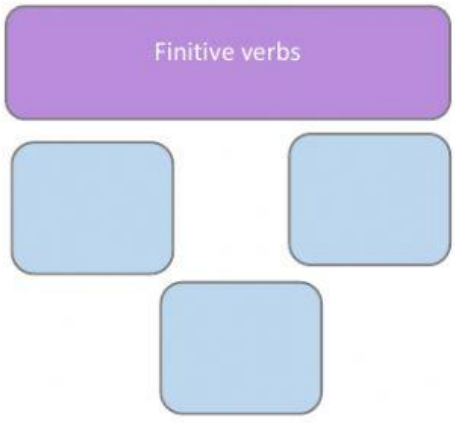
3. Instruction: place the words in the corresponding box

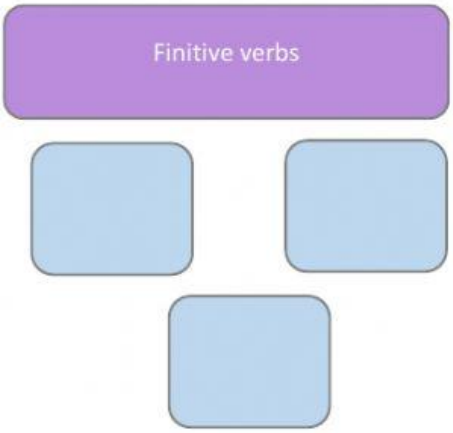












To sleep	To pass	She **opened** the door.	You **may** cut yourself	I'll **see** to the animals	She **has** got job	Hate	Be	Have
To cross	My little brother **wants** to be an actor.	I **couldn't solve** the problem.	Jon **introduced** himself to the new student	Mom and dad **taught** themselves to speak Spanish	She **gets up** early	Dislike	Love	Like

LIVEWORKSHEETS