

## PART 5 Questions 21-26

For each question, choose the correct answer.

### “Ask your pharmacist first”

When you have so many (21)..... to do at school, and even some homework back at home, the last thing you want is a(n) (22)..... throat or a headache to drag you down.



“Prevention is better than cure” is what most people say, meaning that it is always best to try not to get sick than to find ways to get better when you do. But what happens when you haven’t (23)..... yourself for the winter? At some point in autumn you’ll start feeling down and that’s when you should remember that a visit to your (24)..... pharmacy can be a real bonus in helping you get well soon.

But it’s not just the medication that assists the cure - only at a pharmacy will you find expert (25)..... from a highly trained health professional. Your pharmacist will gladly (26)..... what he believes is best for you. So, by working together, you can be sure that your medications are taken safely and effectively to maintain your good health.

21. A. duties	B. jobs	C. works	D. projects
22. A. cut	B. sore	C. hurt	D. injured
23. A. arranged	B. prepared	C. planned	D. trained
24. A. native	B. national	C. local	D. home
25. A. treatment	B. preparation	C. therapy	D. advice
26. A. recommend	B. command	C. order	D. sign

#### Reading Part 5 Exam Tips

- First, skim (read quickly) through the text in order to get an understanding of what the text is about.
- Look at the six gaps and select the correct option; that is the answer that makes sense and at the same time makes the sentence grammatically correct.
- After selecting your answer, read the sentence with the other answer options to make sure that they are wrong.
- When you have selected all the correct answers, read the text again to make sure that all the sentences are now grammatically correct and that they sound right.

## PART 6 Questions 27-32

For each question, write the correct answer. Write ONE word for each gap.

## Bungee Jumping

Have you ever tried bungee jumping? (27)..... you haven't, then my advice is don't.



I almost tried it last year on holiday in Indonesia because my best friend, who I was travelling with, had done it (28)..... and suggested that I should try it. I had to jump from a great height with an elastic rope attached to my ankle. I guess I was really curious about what (29)..... feels like to jump off something so high, knowing that you will not hit the ground (or, in my case, water) below, as we were going (30)..... do the jump over a lake.

However, I personally will never know as I was (31)..... scared when I got up to the top of the rock that nobody could persuade me to jump. I'm not sure if you have to be crazy or brave to actually do the jump, but I've decided that bungee jumping is (32)..... a sport for me.

### Reading Part 6 Exam Tips

- First, you should skim through the whole text to get a general understanding.
- Then, look at all the gaps one by one and try to think of one word that could be the correct answer.
- Check that you are spelling the words right.
- When you have answered all the questions, read the whole text again to make sure that the sentences make sense now, and that they are grammatically correct.

## WRITING

## PART 1

You must answer this question. Write your answer in about 100 words.

## Question 1

Read this email from your English-speaking friend, Ben, and the notes you have made.

## EMAIL

From: Ben

Subject: Your visit!

Hi John,

Can't wait to see you next week. Can you confirm you are arriving at 1pm?

Also, tell me what things you would like to do when you come. What places would you like to visit? Also, Mum wants to know what food you'd like to eat.

Finally, what would you like us to do in the evening?

I'm sure we'll have a great time.

See you soon,

Ben

Right!

Tell Ben

Suggest...

Explain

Write your email to Ben using all the notes.

## Part 1 WRITING TUTOR

## Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Ask questions yourself. (eg. *Can you come and pick me up?*)
- Use vocabulary relating to places and entertainment. *museum, art gallery, theatre, cinema, concert, restaurant*
- Also, use vocabulary relating to food and eating. *fast food, meat, chicken, fish, vegetarian, ice cream, pizza*
- You can use phrases like: *Do you think, Why don't we, I would like to, What do you like*

## Suggested Structure

- Paragraph 1 – Thank Ben for the email or say how happy you are to receive an email from him. Answer his first question.
- Paragraph 2 – Answer Ben's other questions and any ideas you have that can go with your answers.
- Paragraph 3 – Write your own suggestions and questions that go with them.
- Paragraph 4 – Write any extra information that you think that Ben and his mum need to know.

## PART 2

Choose one of these questions. Write your answer in about 100 words.

## Question 2

You see this notice on an English-language website.

## Articles wanted!

## Your city/town

Where do you live?

What can people see and do there?

What do you like most about your city/town?

**Write an article answering these questions.**

**The best article will win a prize.**

Write your article.

## Part 2 WRITING TUTOR

## Writing Ideas

- Read the question properly and make note of what is required.
- Think of where you live. *Is it a big place? Is it a beautiful place?*
- Think of the things you can see and do there. *Are there any museums and old buildings? Also, is there a big shopping area?*
- You can use phrases like: *there are lots of shops, my town has a large castle, the restaurants are very good.*
- Think about why you like your town.
- You can use vocabulary like: *friendly, safe, clean, quiet*

## Suggested Structure

- **Paragraph 1** – Introduce your town/city by saying if it's big or small and one general piece of information about it.
- **Paragraph 2** – Write a sentence about one of the things you can see or do there.
- **Paragraph 3** – Write about something else that people can see or do.
- **Paragraph 4** – Give two or three reasons why you like your town.
- **Paragraph 5** – Finish off with a closing comment.

## Question 3

Your English teacher has asked you to write a story. Your story must begin with this sentence:

***I was really worried about the journey.***

Write your story.

## Part 3 WRITING TUTOR

## Writing Ideas

- You need to use your imagination.
- Ask yourself what sort of problems you can have, or why you would not enjoy a journey.
- Think about what kind of journey you're going on.
- Are you going on a bus or train journey? Or are you going to fly (to another country)?
- Maybe use phrases like: *I'm afraid of flying, I don't like heights, I have never travelled on my own before, I get sick when I travel by [bus, train, car].*
- Imagine how you would feel during the journey and what you would do to pass the time. Maybe listen to music, read a book, play games, talk to other passengers.

## Suggested Structure

- **Part 1** – Use the sentence given and say **why** you were worried. Also say what the purpose of the journey was.
- **Part 2** – Say what happened at the beginning of the journey.
- **Part 3** – Explain how you felt as you started your journey.
- **Part 4** – Now write about your trip and how you felt.