UNIDAD EDUCATIVA FISCOMISIONAL
"NUEVO ECUADOR"

MINISTERIO DE EDUCACIÓN

Gobierno del Encuentro | Juntos lo logramos

QUIMESTRAL ENGLISH ASSESSMENT

1. Read the story and choose the correct answer to the following questions.

It was a sunny afternoon. Ben and his sister Kate walked down the street. Ben looked at the shop windows.

Ben said, "Look! There are many instruments in that store!"

"I'd like to go inside!" said Kate. They walked into the music store.

"I'd like to see that big piano." said Ben.

"What is that?" asked Kate. "It is a drum." answered the man in the store.

"Can I play the drum set?" asked Ben. "Yes, you can." said the man.

a. What did Ben see in the window?
pets / instruments / food

b. What instrument did Kate see?
violin / marimba / drum

c. How was the piano?
little / ugly / big

d. What did Ben want to play?
drum set / pan flute / harp

2. Read and fill in the blank with **can** or **can't**.

LIVEWORKSHEETS

- My father _____ drive a car, but he _____ fly like birds.



- Cats _____ sing a song, but they _____ catch a mouse.



- Fish _____ play a guitar, but they _____ swim in the lake.



3. Read and choose **Was** or **Were.**

a. It **was** / **were** very hot yesterday.

b. I **were** / **was** playing at the park.

c. He **was** / **were** swimming in the pool.

d. They **were** / **was** doctors.

e. The monkey **was** / **were** eating banana.

4. Listen to the words and write the correct number in the box.



piano



cymbals



pan flute



tambourine

LIVEWORKSHEETS