

**1** Choose the correct form, A, B or C, to complete the sentence.

- a Why don't you phone Katie now? She A yet.
- b Take some sun-block and wear a hat, as it \_\_\_\_\_ get very hot in the middle of the day.
- c There's no point waiting here any longer. We \_\_\_\_\_ go and have something to eat.
- d Lucky you managed to hang on to that tree. You \_\_\_\_\_ down the cliff.
- e 'What am I going to do about a present for Carol?' 'You \_\_\_\_\_ some flowers.'
- f I don't know what time I'll be home. I \_\_\_\_\_ be quite late, I'm afraid.
- g Don't worry about your driving test. You \_\_\_\_\_ to pass.
- h There's no sign of the dog anywhere. Someone \_\_\_\_\_ it out.
- i Why don't you ask Nick about it? He \_\_\_\_\_ know the answer, I suppose.
- j There must be some kind of technical problem. The film \_\_\_\_\_ by now.

- |                                 |                             |                                |
|---------------------------------|-----------------------------|--------------------------------|
| a <b>A</b> can't have left      | <b>B</b> must have left     | <b>C</b> might have left       |
| b <b>A</b> must                 | <b>B</b> can                | <b>C</b> could have            |
| c <b>A</b> can hardly           | <b>B</b> are bound to       | <b>C</b> might as well         |
| d <b>A</b> could have fallen    | <b>B</b> must have fallen   | <b>C</b> may have fallen       |
| e <b>A</b> might have sent her  | <b>B</b> must have sent her | <b>C</b> could always send her |
| f <b>A</b> must                 | <b>B</b> can                | <b>C</b> may                   |
| g <b>A</b> may                  | <b>B</b> must               | <b>C</b> are bound to          |
| h <b>A</b> is bound to have let | <b>B</b> must have let      | <b>C</b> can let               |
| i <b>A</b> can                  | <b>B</b> may as well        | <b>C</b> might                 |
| j <b>A</b> should have started  | <b>B</b> must have started  | <b>C</b> might have started    |

**2** Choose the best continuation 1 to 10 for sentences a to j.

- a I'm still waiting for the money the bank is supposed to have sent me. **3**
- b There's still no sign of Alex.
- c It's getting rather late to deal with this now.
- d I wish you wouldn't leave your bag near the door like that.
- e You'd better take your umbrella with you.
- f This piece is the right shape, but it doesn't fit.
- g There should be a filling station here.
- h It's a very long book.
- i Oh sorry, yes, these are your keys.
- j Leave yourself plenty of time for the journey.

- 1 You're bound to need it if you don't.
- 2 Surely you can't have finished it already!
- ~~3 It should have got here by now.~~
- 4 It can take quite a long time in the rush hour.
- 5 It can't be the right one after all.
- 6 That's strange! I can't see one anywhere!
- 7 You could always come back tomorrow.
- 8 He may have missed the train I suppose.
- 9 I must have picked them up by mistake.
- 10 Someone could easily fall over it and hurt themselves.

4 Complete the text using one of the phrases 1–10 in each gap.

1 can't have set off   2 could easily be   3 could expect   ~~4 must have been~~  
5 can't have been   6 could easily sail   7 might have   8 must have made  
9 should have reached   10 might involve

## 16th-century explorers

Imagine what it **a** 4 like to have sailed around the world in a small wooden ship, as Drake and his men did in 1577–1580. On a ship only some 35 metres long, it **b** ..... easy for the 80 or so **crew** to live comfortably. Exploration was part of war and **rivalry** with other nations, so these voyages **c** ..... attacks on other ships and towns, and had to make a **profit**. There were all the usual dangers too. A ship **d** ..... destroyed by a storm or run out of food and water, and the captain **e** ..... little idea of where the ship was or where it was going. Explorers **f** ..... many wrong decisions in an age when there were only basic maps and **navigation** equipment, and in unknown parts of ocean where a ship **g** ..... for weeks without reaching land. Very often places they thought they **h** ..... turned out to be much further on, or in a different direction. However, they **i** ..... on such long voyages without some general idea of the places they **j** ..... to reach along the way, and as knowledge of navigation improved, voyages became more and more successful.