

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Task 1: Look and read. Put a tick (✓) or a cross (✗) in the box.



1

This is a skirt.



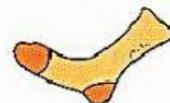
4

This is a shirt.



2

This is a T-shirt.



5

This is a sock.



3

This is a hat.

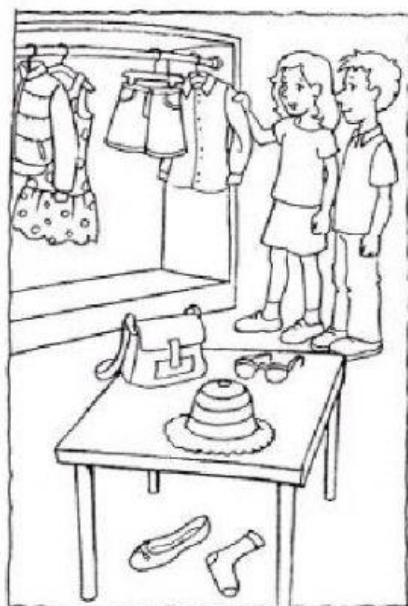


6

This is a shoe.

Task 2: Look and read. Write YES or NO.

- 1 The handbag is on the table. .... *yes*
- 2 The jacket is next to the skirt. ....
- 3 The glasses are under the table. ....
- 4 The hat is in front of the glasses. ....
- 5 Kim is wearing a T-shirt. ....
- 6 Sam is wearing a hat. ....

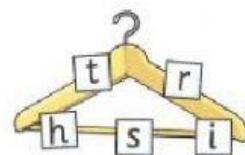


Task 3: Look at the pictures. Look at the letters. Write the words.

Example



s h i r t

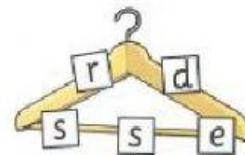


Questions

1



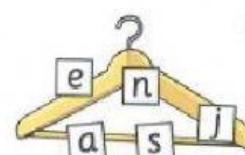
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2



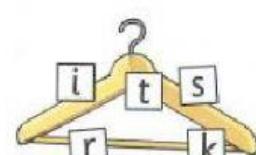
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3



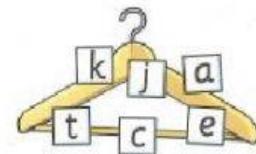
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4



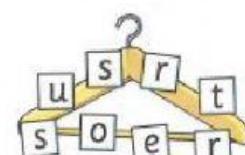
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5

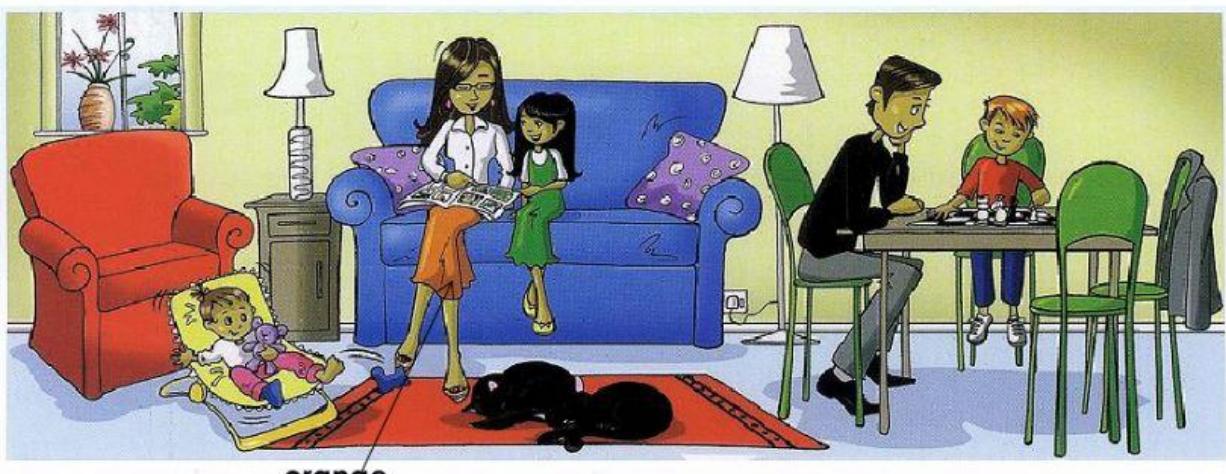


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Task 4: Look at the pictures and read the questions. Write one-word answers.

A.



orange

Examples

What colour is the boy's T-shirt?

red .....

How many sofas are there?

one .....

1 Where is the jacket?

on the .....

2 How many people are there in the picture?

.....

3 What colour is the woman's skirt?

.....

4 What is the baby wearing on one of her feet?

a blue .....

5 What colour is the girl's hair?

.....

B.



1 The dress is number one .....

2 The shoes are number .....

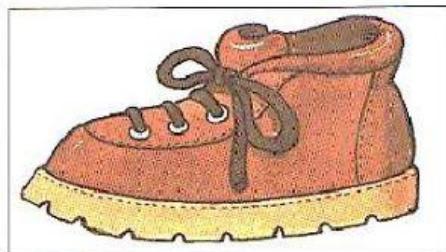
3 The shirt is number .....

4 The ..... is number seven.

5 The ..... is number four.

Task 5: Read the story. Choose a word from the box. Write the correct word next to numbers 1-5.

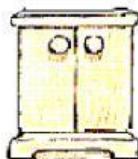
A shoe



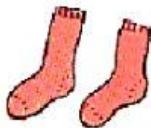
I can be in a ... *cupboard* .. in your bedroom. I can be under your (1) ..... too! There are two of me. You don't wear me on your hands, you wear me on your (2) ..... Put your (3) ..... on and then put me on. When you go to (4) ..... I am clean. When you play football in the (5) ..... I get dirty.

What am I? I am a shoe.

example



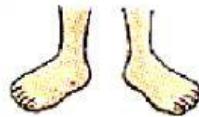
cupboard



socks



school



feet



clock



park



bike



bed

THE END