

**COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"**  
**Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	February 21st to 25th, 2022.
CLASS	EIGHTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: \_\_\_\_\_ SCORE: \_\_\_\_\_/



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.  
**PHASE 3: /Week 34/ 39.**



**Recommendations:**

- Use the materials that exist in their homes to carry out the suggested activities.
  - Save the creations you make as a family to share when you return to class.
  - We all learn differently and at different times.
  - The pedagogical and emotional support is essential.
- \*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- \*If you have any questions write to me at WhatsApp. 0994331621- Email. [libiacuenca@hotmail.com](mailto:libiacuenca@hotmail.com)
- \* **When you complete in the online worksheet or LIVEWORKSHEET use my email:**  
[libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)

**OBJECTIVE:**

O.EFL 4.8 Integrate written and spoken text in order to identify cultural differences and similarities within a range of local, national and global contexts familiar to the learner.

**Skill and Performance criteria:**

EFL 4.4.7. Use the process of prewriting, drafting, revising, peer editing and proofreading (i.e., "the writing process") to produce well-constructed informational texts.

**Indicators for the Performance Criteria:**

Learners can create short, original texts, including those that reflect Ecuadorian cultures, using a range of digital tools, writing styles, appropriate vocabulary and other concepts. REF I.EFL.4.20.1. (I.1, I.3)

# Expressing Obligation.

## Have to vs Must

Have to – Don't have to (strong obligation from outside)

Must– Mustn't (strong obligation based on the speaker's opinion. Mustn't is used for prohibition.)

### Complete with have to / don't have to

1. When you make a cake, you..... have some flour.
2. He..... brush his teeth.
3. She..... walk the dog twice a day.
4. He .....take his medicine.
5. Children..... go to school.
6. To prevent Coronavirus people.....minimize person-to-person contact.
7. The museum is free. You..... pay to get in.
8. For the literature class Peter..... read four books.
9. Marilla.....write the final essay.

### Complete with have to / don't have to

Traducir todas las oraciones al español

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....

**Complete with must or have to**

1. At our school we.....wear a T-shirt as uniform.
2. You..... drive your car while you're texting. It's dangerous.
3. Susan has exams next week. She..... work harder.
4. I..... phone my dad. It's his birthday today.
5. They..... be in a hurry, because they have enough time.
6. I..... go to the doctor, I don't feel well.
7. My father..... pay the rent every month.
8. You..... use your telephone on a plane.
9. My brother.....wear a tie at his work.
10. You.....make lots of noise in a movie theater.

**Complete with must or have to**

**Traducir todas las oraciones al español.**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....

ELABORATED BY	REVISED BY	APPROVED BY
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Signature: 	Signature: 	Signature: 
Date February 18th 2022	Date February 18th 2022	Date February 18th 2022