

A LISTENING

USB 015
level 15

You will hear a student telephoning a school. Listen and complete. You will hear the conversation twice. Source: Ket practice tests Plus - (Book code 482 p.115 - CD code)



Crown English Language School

Next course begins:

- * Day: _____
- * Date: *4th* _____
- * Classes usually begin at: _____
- * Address: _____ *Bridge Road*
- * Next to: _____ *station*

B READING READ THE TEXT

The life of a supermarket manager

Jonathan Matthews left school at seventeen, went to college and then worked in his father's mini-market. After two years, he went to work for Bargain Foods and then he joined Saver Mall as a trainee manager. Three years later he got his present job as a supermarket manager with Saver Mall.

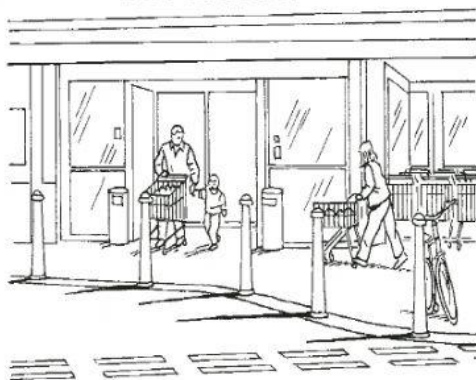
This is what he told us about his job:

'The supermarket where I am manager is in west London but I spend most of my time travelling by road to Saver Mall supermarkets all over Britain. I need to see things in our other supermarkets. I also go to lots of meetings.

My work hours change every week because Saver Mall is open 24 hours a day. Last week I worked from 3 p.m. to 11 p.m. but this week I need to be at work from 7 a.m. to 3 p.m. The first thing I do each day is check my emails.

Sometimes I go to different countries to check how supermarkets are doing. That's my favourite part of the job! But I like my work in London too. Travelling can be very hard work. When I get back from a journey, I usually go straight to bed. I earn quite good money and I'm happy working for Saver Mall.'

SUPERMARKET



Read the text and choose A, B or C.

Example:

0 Jonathan's first job was

A at college. B with Bargain Foods. C in a mini-market.

1 When Jonathan first worked for Saver Mall, he was

A an assistant. B a manager. C a trainee manager.

2 Jonathan does most of his work

A in London. B in other countries. C in other supermarkets.

3 Jonathan's working hours

A are different each week. B are 3 p.m. to 11 p.m. C are 7 a.m. to 3 p.m.

4 At the beginning of each day, Jonathan

A goes to a meeting. B checks other supermarkets. C reads messages.

5 What does Jonathan like best?

A checking emails B going to different countries C travelling by road

6 The first thing Jonathan does after a journey is

A have a meal. B go to his office. C go to bed.

7 Jonathan

A enjoys his job. B does not like his work in London. C wants to earn more money.

C VOCABULARY

Wider World 3
units 7, 8, 9 :

NOTE FOR THE TEACHER: Words from the following categories may appear in the test
Friends SB p85, solving crimes SB p97, Crimes & criminals SB p94 Negative adjectives SB p101,
Intelligence SB p109, Phrasal verbs SB p. 83, Relationships w/ family & friends SB p82, 83,
School life SB p 106, 107
VERB LIST : Toda!!!

WORD BUILDING

1) I'm sorry. but it's _____ to find your pencilcase. You lost it three months ago. (POSSIBLE)

2) I'm so sad! A _____ stole my PS4 and my TV ! (BURGLE)

3) Three _____ painted my school wall last night. (VANDALISM)

4) She feels _____ when people don't listen to her, (PATIENT)

5) Sonia is _____ because she lost her dog. (HAPPY)

Complete

1) Why don't we go _____ tonight! We can go to the cinema!

2) She is so funny! I always laugh _____ all her jokes.

3) I can't put _____ with that loud noise! I want to sleep!

4) I really get _____ with my sister. We are like friends!

5) Go _____! You are the next in the line!

VERBS - Complete the chart

from lists A, B & 1 to 8

SPANISH	INFINITIVE	PAST SIMPLE	PAST PARTICIPLE
visitar	visit		
tomar	drink		
		built	built
saber / conocer		knew	
	write		written

D GRAMMAR

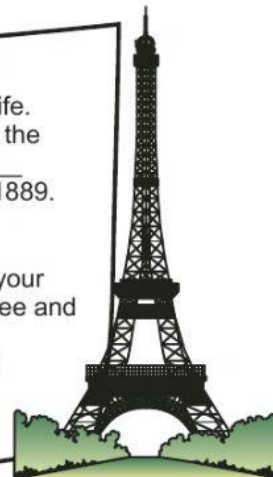
1- Complete the text with words below. Careful! There are some extra words!!!

NOTE FOR THE TEACHER: These words may appear in this type of exercise. At least 10-12 exercises of this type are recommended before students attempt this task.>>>>> is are was were ▲ have to / has to / had to ▲ just yet already for since ▲ can, could, be able to ▲ has / have in present perfect ▲ who / where / which (in relative clauses) ▲ was, were, is, are in passive voice ▲ , will/won't ▲ would/wouldn't

would is ~~have~~ just will could where which
for since yet were already are was

Dear Lyn,

Paris is one of the most fabulous cities I have ever visited in all my life. You won't believe it but right now I'm writing this e-mail at the very top of the Eiffel Tower. I have dreamt of being here _____ I was a child. It _____ designed by an engineer called Gustave Eiffel for the Paris exhibition of 1889. In the past people hated the tower because they thought it was ridiculous. Now it the most famous landmark in Paris. There is a small café at the top _____ you can have a drink and use your laptop because there is a wi-fi area here. I have _____ finished my coffee and I'm looking out of the window. The view from here is so good. Tomorrow I'm going to visit other city or stay here one more day - I haven't decided _____. Paris is so beautiful that I would stay here forever!



2- MIXED TENSES.

*Present Perfect Simple *Simple Present *Present Continuous *Past Continuous *Simple Past

- 1) A: _____ Julia _____ (TRAVEL) to work by bus ?
B: No, she goes by train because she thinks it's faster.
- 2) John always _____ (READ) the newspaper in the morning.
- 3) A: _____ you _____ (WATCH) TV last night ?
B: Yes, I watched Show Match.
- 4) My mum _____ (SLEEP) when I left home this morning.
- 5) My brother _____ (PASS) all his exams since he started school this year.
- 6) Mary _____ (NOT /BE) at home when I arrived.
- 7) They _____ (NOT STUDY) English because they think it's too difficult. They study Portuguese.
- 8) _____ you ever _____ (SEE) a celebrity ?
- 9) A: Where's Linsey ?
B: She's in the bathroom. She _____ (HAVE) a shower at the moment.
- 10) How often _____ you _____ (TAKE) the bus to work?

3- QUESTION MAKING. Make questions to the following answers.

1. _____ ?
No, I've **never** travelled by plane.

2. _____ ?
Yes, he always gets up **at 8.00 am**.

3. _____ ?
I am going to study **Biology** at University next year!.

4. _____?
I ate **broccoli** last night.

5. _____?

Right now, the baby is sleeping

4 - SENTENCE TRANSFORMATIONS.

Complete the second sentences so that they have a similar meaning to the first.

1. They eat a lot of pasta in Italy. **IS**
A lot of _____.

2. The school gate was damaged by three vandals last night. **GATE**
Three vandals _____

3. JK Rowling wrote Harry Potter. **BY**
Harry Potter _____

4. Two thieves stole my aunt's bag. **BY**
My aunt's bag _____.

5. Tom didn't publish that book. **NOT**
That book _____

6. "The Mona Lisa" was painted by Picasso **PAINTED**
Picasso _____

7. Mary doesn't wash her car herself. **HAS**
Mary _____

8. I didn't repair my bike myself. **HAD**
I _____.

9. The police caught the thieves yesterday night. **BY**
The thieves _____

10. "Hey Jude" was written by John Lennon and Paul McCartney in 1968. **IN**
John Lennon and Paul McCartney _____

5- SECOND CONDITIONAL - Complete with the correct form of the verbs in brackets

1- If I won the lottery, I _____ my dream house. (**BUY**)

2- If we _____ in France, we would learn French very fast. (**LIVE**)

3- What would you do if you _____ a wallet full of money? (**FIND**)

4- If they _____ harder, they would get better results (**WORK**)

5- If I _____ invisible for a day, I would play tricks on my friends. (**BE**)

- 1 I bought a new car is very fast.
- 2 I live in New York,has some fantastic parks.
- 3 I like the womanlives next door.
- 4 I'm looking for a secretary can use a computer well.
- 5 I want to live in a placeyou can breathe fresh air.
- 6 Can I have the pencil I gave you this morning?
- 7 My uncle, came to Argentina in 2009, has a beautiful house.
- 8 The restaurantI had dinner was nice.
- 9 I read the bookis on the table.
- 10 A novelist is someonewrites novels.



E WRITING

Write a short story for a competition in an English language magazine using the following title:

Write a short story including an anecdote . Write about it using the following title:

“THE LUCKIEST DAY OF MY LIFE”

ABOUT 150 - 180 WORDS

3rd YEAR Term 3

Write a short story

PARAGRAPH 1:BEFORE THE MAIN EVENT

Introduction:

- a) When? where? Who? ☐
- b)What was the weather like? ☐
- c) What were you/ the other people doing before the main event? ☐

PARAGRAPH 2: MAIN EVENT

Description of the event:

- d) What happened first? ☐
- e) What happened next? ☐
- f) How did it happen?☐

PARAGRAPH 3: CONCLUSION

The end:

- g) how did everything end? ☐
- h)how did you/ the people feel? ☐

Have you used a variety of language in all 3 paragraphs?

- i) express existence (there was/there were) ☐ ☐
- j) express comparison: using comparatives and superlatives, (not) as..as ☐
- k)use past simple and past continuous tenses ☐ ☐
- l) use linking words: at first, then, after that, suddenly, finally, etc. ☐

