

## SHARED READ

### FIND TEXT EVIDENCE

#### Read

Paragraph 1

#### Reread

**Underline** how voting helps kids. Why does Kids Voting USA want kids to vote now?

Paragraph 2

#### Author's Point of View

What does the author think about voting?

Circle text evidence to support your answer.

#### Reread

#### Author's Craft

How does the author use the caption to help you understand how kids are learning to vote?

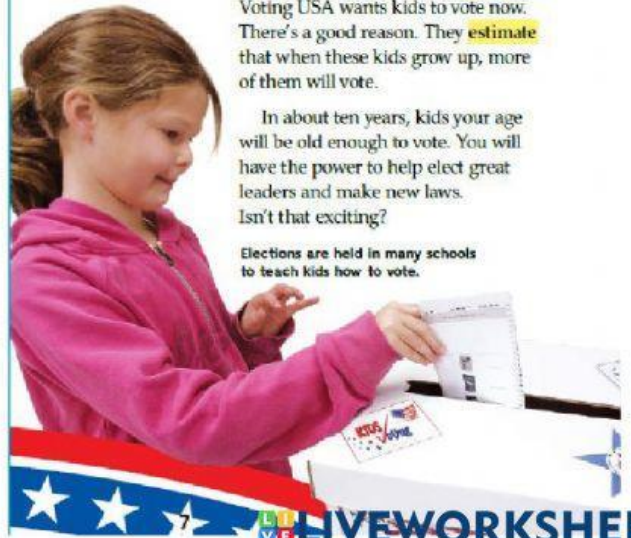
Unit 2 • Expository Text

## Vote Now

Voting helps kids learn how to be **independent** and think for themselves. It also gives them the power to share how they feel. Kids Voting USA wants kids to vote now. There's a good reason. They **estimate** that when these kids grow up, more of them will vote.

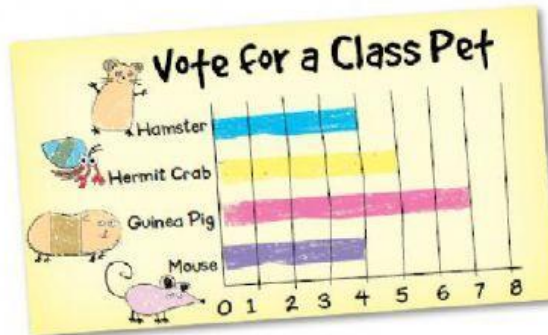
In about ten years, kids your age will be old enough to vote. You will have the **power** to help elect great leaders and make new laws. Isn't that exciting?

Elections are held in many schools to teach kids how to vote.



**LIVEWORKSHEETS**

This bar graph shows the results of a class election. Which pet was the favorite?



#### Summarize

Use your notes and think about why voting is important. Summarize your ideas.

## EXPOSITORY TEXT

### FIND TEXT EVIDENCE

**Read**

Paragraph 1

**Reread**

What does the bar graph show?

Underline text evidence.

#### Bar Graph

Look at the bar graph. Circle the pets in the class election. Which pet got the most votes?

How many votes did it get?

**Reread**

#### Author's Craft

How does the bar graph help you understand more about voting?

Unit 2 - Expository Text

**G. Answer the following questions.(P:7-8)**

1. Why is the importance of voting for kids?

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2. What does the bar graph show?

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3. Which pet got the most votes? How many votes did it get?

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**H. Pick out.**

a) the synonym of "free": \_\_\_\_\_

b) the synonym of "guess": \_\_\_\_\_

c) words with silent letters: \_\_\_\_\_