

14. **READING REVIEW:**

Choose the best options from the list to complete this summary of Unit 6 Reading 1. Not all the answers are needed.

Many people think technology may soon make our daily lives a lot easier and more comfortable. One reason is that our (1) _____ will be "smart," meaning that the appliances inside them, such as stoves and refrigerators, will communicate not only with each other, but also with us. RFID chips will make this possible. These chips can store (2) _____ about the food you buy and tell you when you are about to run out. Design is another way that smart homes will change our lives. There will be no need to paint if you want to change how your home looks. Instead of being made from bricks or stone or steel, walls in smart homes will be made from (3) _____. These will allow home owners to change the look of their walls just by choosing a new color or pattern. If they wish, home owners could even make them transparent so they act like windows. All of this smart technology will be linked together via (4) _____ that act like a brain. They will control your house and learn (5) _____. With this knowledge, the house will turn the lights on or off at the times you like, increase or decrease your home's temperature to be right for you, and even turn on the water just when you usually take a shower. Robots might soon be found in future houses, too. New robots that are friendlier and more intelligent than the ones we have now are being developed. These robots will help you by preparing your (6) _____, for instance. They may be able to express their feelings through their facial expressions, and would be able to look after children and (7) _____, in addition to cooking and cleaning. Nobody knows when all of this (8) _____ will be available, but it might be within a decade.

- a. amazing technology
- b. computer networks
- c. favorite breakfast
- d. future homes
- e. interesting opinions
- f. older people
- g. OLED screens
- h. specific details
- i. typical situations
- j. your preferences