

## REVISION VOCABULARY UNITS 4 & 5 + CONDITIONALS

### VOCABULARY UNIT 4

**1 Read the text and choose the correct option (A, B, C or D).**

Gemma has just <sup>0</sup> ..... for a summer job. She wants to <sup>1</sup> ..... experience working for a travel <sup>2</sup> ..... She will have to <sup>3</sup> ..... part of a team and thinks she will enjoy it. At the moment, the job is only <sup>4</sup> ..... because it's only for the summer and she will be paid an hourly <sup>5</sup> ..... She hopes to find a <sup>6</sup> ..... job after university where she can build a career. Because she speaks three languages fluently, she hopes eventually to be an <sup>7</sup> ..... for a large company.

- |  |               |
|--|---------------|
| 0 A written                                | B gained      |
| <input checked="" type="radio"/> C applied | D earned      |
| 1 A give                                   | B gain        |
| C meet                                     | D do          |
| 2 A designer                               | B critic      |
| C agent                                    | D attendant   |
| 3 A be                                     | B make        |
| C get                                      | D have        |
| 4 A permanent                              | B overtime    |
| C shift                                    | D temporary   |
| 5 A pay                                    | B salary      |
| C money                                    | D rate        |
| 6 A permanent                              | B temporary   |
| C shift                                    | D flexible    |
| 7 A engineer                               | B interpreter |
| C assistant                                | D attendant   |

**2 Complete the text with these words. There are three extra words.**

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award badly-paid career colleagues  
employer fired pension promotion  
retired staff ~~unemployed~~ well-paid

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Sam is <sup>0</sup> unemployed at the moment. He got  
<sup>1</sup> ..... from his job last month  
because his <sup>2</sup> ..... said  
he was lazy. But Sam can't understand why  
he lost his job because he'd only just got a  
<sup>3</sup> ..... to be a manager. Also he won  
the <sup>4</sup> ..... for best sales person  
the month before. He'd always got on well with his  
  
<sup>5</sup> ..... – in fact, he often used to go  
out with them after work. The working hours were long,  
but the job was <sup>6</sup> ....., so money  
was never a problem. It is now, though. Sam thinks he  
should look for a new <sup>7</sup> ....., His  
father is <sup>8</sup> ..... now and doesn't  
work anymore, so he is going to help Sam start his  
own business.

**VOCABULARY UNIT 5**

## VOCABULARY

### 1 Choose the correct option.

My brother has always wanted to be an <sup>0</sup>astronaut / astronomer / orbit and visit the Moon. When he was three, our parents used to read him a book about a little boy in a huge <sup>1</sup>oxygen / helium / gravity -filled <sup>2</sup>comet / balloon / parachute which floated up into the sky. The boy had amazing adventures in it as it travelled round the <sup>3</sup>solar / space / atmosphere system. He used to dream about visiting all the <sup>4</sup>comets / planets / planetariums, especially Venus. He also used to make models of the <sup>5</sup>engine / spacecraft / space station he would travel in to get there. He still gets excited when he hears a plane break the <sup>6</sup>sound / force / satellite barrier.

**2 Complete the sentences with these words. There are three extra words.**

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away divided does equal from  
height high hundreds limit ~~long~~  
per takes thousand

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- 0 How long is the bookshelf?
- 1 Did you know that it ..... ten hours to fly there?
- 2 What's the ..... of the table? Can you measure it, please?
- 3 The speed ..... is fifty kilometres. You're driving too fast.
- 4 That tower is very ..... It must be about 100 metres.
- 5 There were nine ..... people at the concert.
- 6 You can't drive more than thirty-five kilometres ..... hour in town.
- 7 Two plus four doesn't ..... seven.
- 8 The museum is five miles ..... here.
- 9 Thirty ..... by five is six. \_\_\_\_\_

**GRAMMAR: CONDITIONALS**

**Complete the conditionals in the text with the correct form of the verbs in brackets.**

What <sup>0</sup> would you do (you / do) if you

<sup>1</sup> ..... (win) the lottery?

<sup>2</sup> ..... (you / spend)

the money or try and save it? I'm terrible with money.

If I ever <sup>3</sup> ..... (have)

any money, I always <sup>4</sup> .....

(spend) it immediately. My mum says if

I <sup>5</sup> ..... (not save) any,

I <sup>6</sup> ..... (always / be) poor.

But I disagree. Perhaps when

I <sup>7</sup> ..... (be) older

I <sup>8</sup> ..... (not be) so quick

to spend it. Yesterday Mum sent Dad to buy the lottery

ticket, but he forgot and our numbers came up. If he

<sup>9</sup> ..... (not forget)

to buy the ticket, we <sup>10</sup> .....

(have) a big party last night.



**Complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word given.**

- 0 With your help, the children will finish more quickly.

**YOU**

The children will finish more quickly if you help them.

- 1 She didn't buy food because she didn't have any money.

**HAVE**

She ..... food if she'd had some money.

- 2 She didn't do the parachute jump because she wasn't with us.

**DONE**

She ..... the parachute jump if she'd been with us.

- 3 He won't become an astronaut if he doesn't study really hard.

**UNLESS**

He won't become an astronaut ..... really hard.

- 4 Immediately after they landed, the emergency door opened.

**AS**

As ..... they landed, the emergency door opened.

- 5 It would be strange for him not to come to the party.

**IF**

It would be strange ..... to the party.

