

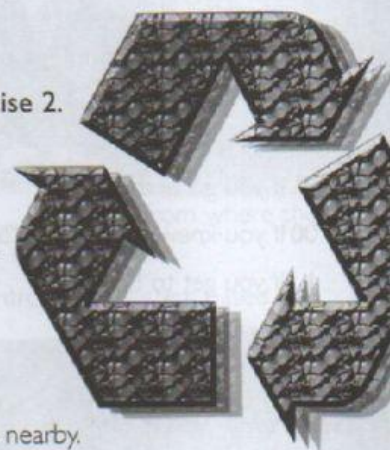
2 Add a suffix to these verbs to make nouns. Make any spelling changes necessary. Which one of the nouns is different from the others?

- | | |
|------------------|------------------|
| 1 inform _____ | 6 prevent _____ |
| 2 erupt _____ | 7 organize _____ |
| 3 destroy _____ | 8 contain _____ |
| 4 protect _____ | 9 suggest _____ |
| 5 instruct _____ | 10 produce _____ |

The different noun is _____.

3 Now complete these sentences using appropriate forms of the nouns in exercise 2.

- Greenpeace is an _____ that fights to protect the environment.
- The speaker made useful _____ for protecting the environment.
- One cause of global warming is the _____ of so many forests by fire.
- The leaflet gave people more _____ about the problem.
- Put all your rubbish in the big _____ outside the building.
- I am going to give you _____ what to do if there is an earthquake.
- The _____ of the volcano would cause a lot of damage to the village nearby.
- The _____ of forest fires is an important environmental issue.



4 Read this text. Use the word given in capitals at the end of each line to form a word that fits the space in the same line.

Are you 'green' enough?

Thanks to the Internet, we are now living in a (1) _____ village.

GLOBE

We have more (2) _____ about other countries than ever

INFORM

before. We know as much about the (3) _____ in Africa

SITUATE

as in the US. (4) _____ which is produced in one country

POLLUTE

will affect other countries, too.

For example, nuclear power is not (5) _____ only for one

DANGER

country but is an (6) _____ problem. If we do not take action

NATION

soon, the (7) _____ of a nuclear disaster is very real. We should

POSSIBLE

all (8) _____ our rubbish – not hope 'green' people will do it

CYCLE

for us. Some people think (9) _____ resources will go on forever;

NATURE

but they won't. We all have an (10) _____ to protect the

OBLIGE

environment. For the (11) _____ of our planet, read this leaflet

PROTECT

and pass it on to a friend!