

Name \_\_\_\_\_ Surname \_\_\_\_\_ Class 5/2 No \_\_\_\_\_

Do this exercise while you listen. Complete the gaps with the correct word.

**Situation: Getting an ID card**

Admin: International Student ID card?  
Student: Yes, that's right.  
Admin: Have you got the form?  
Student: Yes, \_\_\_\_\_.  
Admin: OK, let's see. Name – Ahmed, surname – Saeed, age 14, address  
Oh, \_\_\_\_\_?  
Student: 14 Spring Avenue ...  
Admin: 14 Spring Avenue ...  
Student: Leicester.  
Admin: \_\_\_\_\_?  
Student: L-E-I-C-E-S-T-E-R.  
Admin: \_\_\_\_\_?  
Student: LE 14 2GZ.  
Admin: And \_\_\_\_\_?  
Student: I'm British.  
Admin: \_\_\_\_\_?  
Student: Newtown Secondary School.  
Admin: And \_\_\_\_\_?  
Student: The 2nd of June 1998.  
Admin: 02/06/1998 (the second of the sixth, 1998). \_\_\_\_\_?  
Student: Yes, here you are.  
Admin: Thank you. One moment, please. and here's your card. Thanks. Bye.

**Situation: Introduce your friend**

Sumi: Hi, Pablo. How are you?  
Pablo: Hi, Sumi. \_\_\_\_\_, thanks.  
Sumi: Pablo, this is Greta.  
Pablo: Hi, Greta. \_\_\_\_\_ Pablo.  
Greta: Hi. How are you?  
Pablo: I'm fine, thanks. \_\_\_\_\_ from, Greta?  
Greta: I'm from Germany. Where are you from?  
Pablo: I'm from Argentina. \_\_\_\_\_ meet you.  
Greta: Nice to meet you too.

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**Situation: Describing people**

1. That? Er, that's my \_\_\_\_\_, Jem.
  2. And that's his girlfriend, Lucy. The \_\_\_\_\_ girl with the \_\_\_\_\_, \_\_\_\_\_ hair.
  3. Alex and Jem are \_\_\_\_\_. They're both \_\_\_\_\_.
  4. They're exactly the same! They're both \_\_\_\_\_ and \_\_\_\_\_.
- They've both got \_\_\_\_\_, \_\_\_\_\_ hair, \_\_\_\_\_ eyes and \_\_\_\_\_ ears.
6. They're not big. I think they're \_\_\_\_\_!
  7. And, has Alex got a \_\_\_\_\_?