Name_____Surnanme_____Class 5/2 No___

Do this exercise while you listen. Complete the gaps with the correct word.

Situation: Getting an ID card

Admin: International Student ID card?

Student: Yes, that's right.

Admin: Have you got the form?

Student: Yes, _____.

Admin: OK, let's see. Name – Ahmed, surname – Saeed, age 14, address

Oh, _____?

Student: 14 Spring Avenue ...

Admin: 14 Spring Avenue ...

Student Leicester.

Admin: _____?

Student: L-E-I-C-E-S-T-E-R.

Admin: _____?

Student: LE 14 2GZ.

Admin: And _____?

Student: I'm British.

Admin: _____?

StudentNewtown Secondary School.

Admin: And _____?

Student: The 2nd of June 1998.

Admin: 02/06/1998 (the second of the sixth, 1998). _____?

Student: Yes, here you are.

Admin: Thank you. One moment, please. and here's your card. Thanks. Bye.

Situation: Introduce your friend

Sumi: Hi, Pablo. How are you?

Pablo: Hi, Sumi. _____, thanks.

Sumi: Pablo, this is Greta.

Pablo: Hi, Greta. _____ Pablo.

Greta: Hi. How are you?

Pablo: I'm fine, thanks. _____ from, Greta?

Greta: I'm from Germany. Where are you from?

Pablo: I'm from Argentina. _____ meet you.

Greta: Nice to meet you too.

LIVEWORKSHEETS

Name_____Surnanme_____Class 5/2 No___

Situation: Describing people

1. That? Er, that's my _____, Jem.

2. And that's his girlfriend, Lucy. The _____ girl with the _____, _____ hair.

3. Alex and Jem are _____. They're both _____.

4. They're exactly the same! They're both _____ and _____.

They've both got _____, _____ hair, _____ eyes and _____ ears.

6. They're not big. I think they're _____!

7. And, has Alex got a _____?

LIVEWORKSHEETS