

Do this exercise while you listen. Complete the gaps with the correct word.

**Situation: Getting an ID card**

Admin: International Student ID card?

Student: Yes, that's right.

Admin: Have you got the form?

Student: Yes, \_\_\_\_\_.

Admin: OK, let's see. Name – Ahmed, surname – Saeed, age 14, address

Oh, \_\_\_\_\_?

Student: 14 Spring Avenue ...

Admin: 14 Spring Avenue ...

Student: Leicester.

Admin: \_\_\_\_\_?

Student: L-E-I-C-E-S-T-E-R.

Admin: \_\_\_\_\_?

Student: LE 14 2GZ.

Admin: And \_\_\_\_\_?

Student: I'm British.

Admin: \_\_\_\_\_?

Student: Newtown Secondary School.

Admin: And \_\_\_\_\_?

Student: The 2nd of June 1998.

Admin: 02/06/1998 (the second of the sixth, 1998). \_\_\_\_\_?

Student: Yes, here you are.

Admin: Thank you. One moment, please. and here's your card. Thanks. Bye.

**Situation: Introduce your friend**

Sumi: Hi, Pablo. How are you?

Pablo: Hi, Sumi. \_\_\_\_\_, thanks.

Sumi: Pablo, this is Greta.

Pablo: Hi, Greta. \_\_\_\_\_ Pablo.

Greta: Hi. How are you?

Pablo: I'm fine, thanks. \_\_\_\_\_ from, Greta?

Greta: I'm from Germany. Where are you from?

Pablo: I'm from Argentina. \_\_\_\_\_ meet you.

Greta: Nice to meet you too.

Name \_\_\_\_\_ Surname \_\_\_\_\_ Class 5/2 No \_\_\_\_\_

**Situation: Describing people**

1. That? Er, that's my \_\_\_\_\_, Jem.
2. And that's his girlfriend, Lucy. The \_\_\_\_\_ girl with the \_\_\_\_\_, \_\_\_\_\_ hair.
3. Alex and Jem are \_\_\_\_\_. They're both \_\_\_\_\_.
4. They're exactly the same! They're both \_\_\_\_\_ and \_\_\_\_\_.

They've both got \_\_\_\_\_, \_\_\_\_\_ hair, \_\_\_\_\_ eyes and \_\_\_\_\_ ears.

5. They're not big. I think they're \_\_\_\_\_!
6. And, has Alex got a \_\_\_\_\_?