[u] Spelled

u	*oo*	*o*	*ew*	*ue*
rule	cool	do	new	due
rude	fool	to	drew	blue
June	too	who	stew	clue
tune	noon	tomb	knew	glued
tuna	stool	lose	news	avenue

note

Less frequent spelling patterns for [u] consist of the letters *ui, ou, oe, ieu,* and *ough.*

fruit **group** **shoe** **lieu**tenant **through**

hint

The letters *oo* followed by *l, m,* or *n* are usually pronounced [u].

school **boom** **moon**

When the letter *u* follows *r, d, n,* or *s,* some Americans pronounce it [ju].

Tuesday **duty** **new** **suit**

hint

When speaking English, international students frequently forget to prolong the [u] vowel before consonants. (Consonants are all the sounds that are not vowels.)

EXERCISE B

Listen and repeat. The [u] vowel is prolonged before consonants. The dots in the following exercise are there to remind you to lengthen the [u].

new	new . . . s (news)
due	due . . . s (dues)
sue	sue . . . d (sued)
who	who . . . m (whom)
glue	glue . . . d (glued)

EXERCISE C

Listen and repeat the following phrases and sentences. The boldfaced words all contain the vowel [u].

1. What's **new**?
2. **Who** is it?
3. How are **you**?
4. **loose tooth**
5. in the **mood**
6. **School** will **soon** be **through**.
7. **You** must **chew** your **food**.
8. He **proved** he **knew** the **truth**.
9. The **group flew** to **New** York in **June**.
10. **Who ruined** my **new blue shoes**?

LIVEWORKSHEETS