

Unit 6 - English in Use

1) Write two different meanings of the words in bold.

- 1 I plan to study law, become a lawyer and defend people in **court**. _____
How about a tennis match? I'll meet you on **court** in 15 minutes. _____
- 2 If you don't pay your parking **ticket** you will get a £80 fine. _____
John got a **ticket** for speeding – he was doing 150 kmph! _____

2) Choose the correct word to complete each pair of sentences.

- 1 The judge gave the kidnapper a 4-year prison _____.
The last _____ of the story gives a hint about who the murderer is.
a sentence b time c line
- 2 Would you like to _____ this dress on?
Tomorrow the court will _____ a man who killed 5 people.
a judge b punish c try
- 3 I've never done anything _____ the law! I'm innocent!
Today our football team is playing _____ the world champions.
a against b for c with
- 4 Two men _____ into the bank today and stole \$100 000.
I'm sorry I'm late but my car _____ down.
a went b broke c got
- 5 How could you _____ all these lies about me?!
They often argue but always _____ in the end.
a get off b make up c come up
- 6 We shouldn't discriminate against people who _____ a religion different from ours.
Professional athletes _____ a few hours every day, especially before competitions.
a trains b practise c have

3) Read the text and choose the correct answers.

Dramatic events took place at the Menlo Mall last week. According to newspaper reports, after months of investigation the police finally caught the ¹ _____ who had repeatedly stolen goods there. The police said the shop detectives ² _____ months gathering information about the man. After the arrest the police showed the man's photo to many shop assistants. It turns out many had seen him before, but always thought he ³ _____ just a local resident doing his shopping. However, the case isn't closed. The man stole so many things that the police suspect he's part of a gang that sells these products later. They questioned him but he refuses ⁴ _____ any questions about that. The investigators have confiscated his computer ⁵ _____ find out if he wasn't selling the stolen goods online.

- | | | |
|---------------|-----------------|-----------|
| 1 a theft | b thief | c thief |
| 2 a had spent | b were spending | c spent |
| 3 a is | b has been | c was |
| 4 a answering | b to answer | c answer |
| 5 a due to | b in order to | c used to |

4) Complete the second sentence so that it means the same as the first, using the word given. Do not change the word given.

- 'Stay in touch with me and inform us about new posts from the stalker,' said the police officer to us.
The police officer _____ TOLD
- The vandals destroyed the whole playground. Then the police arrived.
_____ the whole playground. WHEN
- Someone stole all my private data.
I fell _____ IDENTITY
- How did they punish the vandal?
What _____? GET
- James has very little experience in working as a lawyer.
James is a _____ RATHER
- 'Will the DNA results be ready tomorrow?' asked detective.
Detective _____ WHETHER

5) Translate the sentences into English.

1. Wiele małych sklepików nie ma kamer i pada ofiarą złodziei sklepowych.

2. Kradzież tożsamości staje się coraz większym problemem.

3. Świadek powiedział, że widział dwóch włamywaczy.

4. Policjant aresztował trzech podejrzanych.

5. Sędzia nakazał młodocianemu przestępcy wykonać 50 godzin prac społecznych.

6. Policja da nam znać, gdy będą wiedzieć, kto popełnił to okropne przestępstwo.
