

Unit 11 'Appearances'

1. Write questions for the answers. Use the words in parentheses.

Example: **A** What color is Jenny's hair ? (Jenny's hair)

B It's black.

1. **A** _____ ? (your father)

B He's five foot eleven inches.

2. **A** _____ ? (you and your sister)

B No, we look totally different.

3. **A** _____ ? (Sally / brown eyes)

B No, she has blue eyes.

4. **A** _____ ? (Jeff)

B He looks like his father.

2. Someone is asking questions about the people in the photo. Unscramble the sentences. Label the people.

1. A the / with / the / blond hair / tall / who's / guy

_____ ?

B That's Adrian. He's about six foot four.

2. A woman / who's / standing / the / him / next to

_____ ?

B Angela. She's in my math class.

3. A wearing / the / woman / yellow / the / top / blond / who's

_____ ?

B That's Abby. She's a good friend of Daniel's.

4. A Daniel? Is he in the picture?

B Yeah. the / he's / shaved head / guy / with / the
_____ ?

5. A Is your friend Gina in the picture? Which one is she?

B top / the / in / she's / orange / woman / the
_____ ?



3. Circle the correct words.

- Tom wears his hair in a **ponytail** / bald.
- Who's the **muscular** / long guy in the T-shirt?
- Ken has **shaved** / spiked hair.
- Jill wears her hair in **braces** / braids.
- Who's the woman with **cornrows** / red hair?
- Sandra has **tall** / long fingernails.

4. Write sentences with *have got*. Use contractions where possible.

Example: *I've got straight hair* . (I / straight hair)

1. _____ . (we / freckles)

2. _____ ? (Jeff / braces)

3. _____ . (my boss / mustache)

4. _____ . (Lina / long fingernails)