

Unit 11 'Appearances'

1. Write questions for the answers. Use the words in parentheses.

Example: A What color is Jenny's hair ? (Jenny's hair)

B It's black.

1. A _____ ? (your father)
B He's five foot eleven inches.
2. A _____ ? (you and your sister)
B No, we look totally different.
3. A _____ ? (Sally / brown eyes)
B No, she has blue eyes.
4. A _____ ? (Jeff)
B He looks like his father.

2. Someone is asking questions about the people in the photo. Unscramble the sentences. Label the people.

1. A the / with / the / blond hair / tall / who's / guy
_____ ?
B That's Adrian. He's about six foot four.
2. A woman / who's / standing / the / him / next to
_____ ?
B Angela. She's in my math class.
3. A wearing / the / woman / yellow / the / top / blond / who's
_____ ?
B That's Abby. She's a good friend of Daniel's.
4. A Daniel? Is he in the picture?
B Yeah. the / he's / shaved head / guy / with / the
_____ ?
5. A Is your friend Gina in the picture? Which one is she?
B top / the / in / she's / orange / woman / the
_____ ?



3. Circle the correct words.

1. Tom wears his hair in a **ponytail** / **bald**.
2. Who's the **muscular** / **long** guy in the T-shirt?
3. Ken has **shaved** / **spiked** hair.
4. Jill wears her hair in **braces** / **braids**.
5. Who's the woman with **cornrows** / **red** hair?
6. Sandra has **tall** / **long** fingernails.

4. Write sentences with **have got**. Use contractions where possible.

Example: I've got straight hair . (I / straight hair)

1. _____ . (we / freckles)
2. _____ ? (Jeff / braces)
3. _____ . (my boss / mustache)
4. _____ . (Lina / long fingernails)