

Base Words and Endings

-ed, -ing

Mr. Tanen's Tie TroublePhonics: Base Words and
Endings *-ed, -ing*

Add *-ing* or *-ed* to each base word to make a new word.
Double the final consonant if you need to. Say the word.
Then write the number of syllables you hear.

1. bag + ing = _____

2. help + ed = _____

3. swim + ing = _____

4. rub + ed = _____

5. trot + ed = _____

Read the sentence. Underline the word that ends with *-ing*
or *-ed*. Then write the base word on the line.

6. Maria played baseball with her pals. _____

7. She batted last on her team. _____

8. She was fast at running the bases. _____

9. Sometimes she missed the ball. _____

10. Maria wanted to be a good player. _____

Naming with Pronouns

Mr. Tanen's Tie Trouble
Grammar: Pronouns

The subject of a sentence names the person or thing that does the action of the verb. A **pronoun** can take the place of this noun.

Greg is sick at home.

Subject Greg

He is sick at home.

Pronoun He

Thinking Question

Which pronoun can take the place of the noun or nouns in the subject?



Write the pronoun that can take the place of the underlined subject. Use the words in the box to help you.

He She It They

1. Lisa has an idea.

2. The students make a card.

3. Ben puts the card in the mailbox.

4. The card makes Greg smile.

5. Greg puts his card on his desk.

Base Words with Endings *-ed*, *-ing*

Mr. Tanen's Tie Trouble
Spelling: Words with Endings
-ed, *-ing*

Sort the Spelling Words that end in *-ed* and *-ing*.

Words that end in *-ed*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Words that end in *-ing*

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Write four Basic Words in which you double the final consonant when adding *-ed* or *-ing*.

15. _____
16. _____
17. _____
18. _____

Spelling Words

Basic Words

1. running
2. clapped
3. stopped
4. hopping
5. batted
6. selling
7. pinned
8. cutting
9. sitting
10. rubbed
11. missed
12. grabbed

Review Words

13. mixed
14. going

Using Pronouns

- Use a **pronoun** to replace a noun that comes after a verb.
- Use these pronouns: *me, him, her, it, us, and them.*

Nouns

Bob rides a bike.

I saw Bob in the park.

He saw my friends.

He talked to Tanya and me.

Pronouns

Bob rides **it**.

I saw **him** in the park.

He saw **them**.

He talked to **us**.

Thinking Question

Which pronoun can take the place of the noun or nouns after the verb?



Draw a line under the pronoun in () that should take the place of the underlined noun. Write the new sentence.

1. The artist talks to his customers. (them, me)

2. A customer gives Anthony money. (her, him)

3. The artist sells a painting. (it, us)

4. Trisha laughs at Gina and me. (her, us)

Name _____ Date _____

Cumulative Review

Complete each sentence with a long *o* word from the list.

Word Bank

float boat blow slow
cold go soaked

1. Sam sailed his _____ on the pond.
2. A strong wind can _____ a sailboat across the lake.
3. Turtles are _____ animals.
4. The rocks did not _____ in the water.
5. We got _____ on a rainy day.
6. We felt _____ after playing outside in the snow.
7. Cars _____ when the light turns green.

Now use one of the long *o* words in a sentence.

8. _____
- _____

Base Words with Endings *-ed, -ing*

Mr. Tanen's Tie Trouble

Spelling: Base Words with
Endings *-ed, -ing*

Write the base word of each Spelling Word.

- | | |
|-----------------|-----------------|
| 1. pinned _____ | 4. batted _____ |
| 2. rubbed _____ | 5. mixed _____ |
| 3. missed _____ | 6. going _____ |

Write the Basic Word that belongs with each pair of words.

7. jogging, racing _____
8. buying, paying _____
9. took, pulled _____
10. noise, applause _____
11. scissors, knife _____
12. jumping, leaping _____
13. traffic light, street corner _____
14. chair, couch _____

Spelling Words

**Basic
Words**

1. running
2. clapped
3. stopped
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11. missed
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**Review
Words**

13. mixed
14. going



Name _____

Date _____

Lesson 16
PRACTICE BOOK

Mr. Tanen's Tie Trouble
Grammar: Pronouns

Naming Yourself Last



Rewrite each sentence correctly.

1. I and Ann run to the playground.

2. When do she and i need to be back?

3. Yesterday, I and she played tag.



Underline the pronoun that can take the place of the underlined noun or nouns. Then write the new sentence.

4. The team captain picked Caitlin and Eric. (them, we)

5. The coach helped Molly. (she, her)

6. The tall kid hit the ball. (them, it)

Proofread for Spelling

Proofread the paragraph. Circle the eight misspelled words. Then write the correct spellings on the lines below.



When my sister went away to school, her cat missed her. Kitty stopped eating. She started running in circles. I didn't know what to do. I clapped my hands and called her name. I tried hopping around. I batted balls to her. Nothing made her feel better! Finally, I had an idea. I grabbed some of my sister's clothes and put them in Kitty's bed. Kitty rubbed against the clothes. Then she curled up and started purring!

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Spelling Words

Basic Words

1. running
2. clapped
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8. cutting
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10. rubbed
11. missed
12. grabbed

Put the parts of each word in order. Then write the Spelling Word correctly.

9. nedpin _____
10. lingsel _____
11. ttuingc _____
12. tingsit _____

Name _____ Date _____

Lesson 16
PRACTICE BOOK

Mr. Tanen's Tie Trouble
Grammar: Spiral Review

Kinds of Sentences



Write whether the sentence is a statement, command, or question. Write the sentence correctly on the line.

1. Where is the bake sale _____

2. hang this sign _____

3. the money helps the school _____

4. do you like cookies _____

5. share with your sister. _____

6. I like cookies with green icing _____
