

DAY 50. RELATIVE CLAUSE_DIAGNOSTIC TEST

Read about Ian Fleming. Look at the highlighted grammar examples.

IAN FLEMING

Ian Fleming was the writer **who invented** James Bond. *Casino Royale*, published **in 1953**, was the first novel **in which** this character appeared. Fleming went on to write eleven more James Bond novels before his death in 1964.

As a young man, Fleming's ambition **was to join** the British Foreign Office. But he failed to get a job there, **which was a great disappointment for him**. Although he had never intended to be a writer, he got a job as a journalist for Reuters News Agency. Then, at the start of World War Two, Fleming became a secret information officer in the Royal Navy.

Leaving the navy in 1945, Fleming took the decision to write. But it was his work for the navy, **which included several secret expeditions**, that had given him the ideas for his James Bond novels.

The first James Bond novel **to be made into a film** was *Dr No*, in 1962. The film, **starring Sean Connery**, was a huge success.

Nobody really knows **what makes** the James Bond stories **so successful**. But now, half a century after Fleming's death, they are as popular as ever.

Now read the sentences and choose the correct words in italics.

- 1 Marie Curie was the scientist *which / who* discovered X-rays.
- 2 That's the London house *in which / which* in Ian Fleming was born.
- 3 We got the flights, *that / which* were very cheap, on the Internet.
- 4 My best friend didn't come to the party, *who / which* was very annoying!
- 5 'Goldfinger', *made / which made* in 1964, was the third James Bond film with Sean Connery.
- 6 Most of the James Bond films *featuring / featured* Sean Connery are now available on DVD.
- 7 *To arrive / Arriving* at the railway station late at night, Clara couldn't find a taxi to take her home.
- 8 The last James Bond novel *to be written / writing* by Ian Fleming was 'The Man With The Golden Gun'.
- 9 My brother's main aim in life is *for to be / to be* rich.
- 10 I don't understand *what / that* our teacher is saying.