

## Task - 4.2

### A. Match the following

- |                            |   |                                                        |
|----------------------------|---|--------------------------------------------------------|
| 1. Clarity                 | - | Offenders sit near teacher                             |
| 2. Firmness                | - | Funny remarks                                          |
| 3. Task focused            | - | Clear control                                          |
| 4. Signal interference     | - | Tone of voice                                          |
| 5. Physical proximity.     | - | Connection between teacher demand and work to complete |
| 6. Motivational recharging | - | Without using words                                    |
| 7. Comic relief            | - | After the class discussion for misbehaviour            |
| 8. Post mortem session     | - | Encourage students with alternatives                   |

### B. Classify the given statement as true or false.

1. Teaching without discipline is as good as teaching with discipline.
  - a. True
  - b. False
2. It is important for the children to first understand the logic behind limits placed on their behaviour.
  - a. True
  - b. False
3. A child is to be punished for his misbehaviour always.
  - a. True
  - b. False
4. A task-focused control technique has more desirable ripple effect than an approval-focused method.
  - a. True
  - b. False
5. It is better to take the misbehaving student out of the class to talk out his problems than to scold him in front of the entire class.
  - a. True
  - b. False

