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Class: **8NK** (15/2/2022)

### **HOMEWORK – LESSON 1 : Natural Disaster**

#### **I.- Choose the best answer.**

1. Yesterday my brother (bought/was bought me) a new T-shirt.
2. Who (was broken/broke) the vase?
3. Yesterday I was having dinner when my door (was knocked/was knocking).
4. At the moment my car (is polishing/is being polished) by my brother.
5. This car (has been used/has used) by Mr. Smith for 5 years.
6. The early train to Manchester city (leaves/is left) at 6 am tomorrow.
7. No one (has heard/has been heard) about the accident last night.
8. If you work hard, you (will reward/will be rewarded).
9. (Have the police caught/Have the police been caught) the thieves yet?

#### **II.- Complete using passive form.**

1. I (usually take) \_\_\_\_\_ to the cinema by my parents every month.
2. \_\_\_\_\_ (Jim/inform) of the exact date of the conference? No, he wasn't.
3. The concert (broadcast) \_\_\_\_\_ live tomorrow.
4. Yesterday, temperature (forecast) \_\_\_\_\_ to reach 40°C.
5. At this time tomorrow, a birthday cake (make) \_\_\_\_\_ for our best friend Jessy.
6. Who \_\_\_\_\_ (rob) of all the properties last week?
7. All the members \_\_\_\_\_ (treat) equally in our organization.
8. Nothing (do) \_\_\_\_\_ so far to prepare for the coming storm.
9. When I was small, I often (call) \_\_\_\_\_ by my nickname.

#### **III. Change active sentences into passive sentences.**

1. Jim will pick me to the airport tomorrow.  
\_\_\_\_\_
2. Peter wrote his report last week.  
\_\_\_\_\_
3. They will replace the old equipment with new one.  
\_\_\_\_\_
4. What will they do to prevent natural disasters?  
\_\_\_\_\_
5. I think we will soon use up the natural resources.  
\_\_\_\_\_

#### **IV. Change active sentences into passive sentences.**

1. A gift was sent to me by my old students.  
\_\_\_\_\_
2. You are not allow by the teacher to cheat in the exam.  
\_\_\_\_\_

3. My table is being fixed by my father.

4. How long has this fax machine been used by Mr. Green?

5. The singer was not recognized by his fan when he was at the restaurant.

**V.- Read and circle the correct answer.**

Flood stands amongst the most devastating natural catastrophes. Almost everyone is well aware of its negative impacts on human such as loss of human life, damage to property, destruction of crops, loss of livestock, and deterioration of health conditions owing to waterborne diseases.

However, flood can also have some positive impacts on the environment. In many natural systems, floods play the key role in maintaining the ecosystem functions and biodiversity. They link the river with the land surrounding it, recharge ground water systems and fill wetlands. Moreover, floodwater often carries both sediment and nutrients, so it helps enrich the land. For many species, flood trigger breeding events, migration, and dispersal. The environmental benefits of flooding can also help the economy through things such as increased fish production, recharge of groundwater resources, and maintainance of recreational environments.

While cycling of sediments and nutrients is essential to a healthy ecosystem, too much sediment and nutrient in a waterway lowers the downstream water quality. Other negative effects include loss of habitat, dispersal of weed species and the release of pollutants such as chemicals, heavy metals and debris. These can degrade aquatic habitats, lower water quality, reduce coastal production, and contaminate coastal food resources.

1. What does the passage mainly discuss?
  - A. Negative impacts of flood on human.
  - B. Negative impacts of flood on the ecosystem.
  - C. Effects of flood on the environment.
2. What does the word “catastrophes” mean?
  - A. disasters
  - B. phenomena
  - C. sources
3. In which way does flood affect human health as mentioned in the first paragraph?
  - A. waterborne diseases
  - B. loss of property
  - C. loss of liverstock
4. Which is not mentioned as a way flood helps maintain the ecosystem functions and biodiversity?
  - A. It recharges ground water systems.
  - B. It carries both sediment and nutrients.
  - C. It maintains recreational environments.
5. What happens if there is too much sediment and nutrient in a waterway?
  - A. Breeding events are triggered.
  - B. The quality of downstream water is lowered.
  - C. It maintains a healthy ecosystem.