INSTITUCIÓN EDUCATIVA FISCAL "13 DE ABRIL"
RETORNO A CLASES PRESENCIALES DIAGNÓSTICO DE IDIOMA EXTRANJERO
2021 - 2022

NOMBRES Y APELLIDOS: _____

CURSO: _____ **PARALELO:** _____

DOCENTE: LIC CATALINA JIMENEZ

FECHA : _____

"Every day is a chance to learn " Anonymous

INDICACIONES GENERALES:

- **The time evaluation is for 30 minutes**
- **(Open the given link and do it) Work individually**
- **Use pen only**
  Read carefully and answer the questions

1. **ACTIVIDAD PARA IDENTIFICAR LOS NIVELES DE LOGRO DE APRENDIZAJE ALCANZADO EN EL RIMER QUIMESTRE**

   DESTREZA A EVALUAR: Understand main points in short simple texts on familiar subjects. (Example: news about sports, environment, healthy eating or famous people, descriptions, etc.). Ref EFL 4.3.1

   INDICADOR DE EVALUACIÓN: I.EFL.4.11.1. Learners can understand main ideas and answer the questions, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.

READING

Eco-cities

Some urban planners are designing Eco-cities, cities that are built to be environmentally friendly. For example, there is easy access to public transportation, so residents don't need to own cars, and the community is connected by many bicycle and pedestrian walking paths. In addition, eco-cities use sustainable energy by incorporating solar and wind power rather than relying solely on fossil fuels. Eco-cities also have green space, including parks and forests that provide a natural habitat for wildlife, and community gardens where residents can grow fruits and vegetables. Furthermore, the buildings in an eco-city are constructed using ecological building materials, such as recycled materials and wood from certified sustainable forestry operations. By incorporating all of these features into eco-cities, urban planners believe we will be able to start restoring our environment so there will be something left for our grandchildren.

LIVEWORKSHEETS

1 Read the questions and decide If they are T(true) or F (false)

a) What are eco-cities

They are built to be environmentally friendly

TRUE FALSE

b) How do ecocities use sustainable energy?

They use relying solely on fossil fuels.

TRUE FALSE

c) An ecocity has a urban designing

TRUE FALSE

2.- How do you help conserve natural resources? Tick in the correct answers

- Using bicycles and pedestrian walking paths
- Destroying forests that provide a natural habitat for wildlife
- Residents cannot grow fruits and vegetables
- Recycled materials and wood from certified sustainable forestry operations

3.- Choose three examples that an ecocity must have according to the reading. tick in the correct answer

Easy access to the transportation

Excellent spaces to build factories

Communities' gardens to residents grow

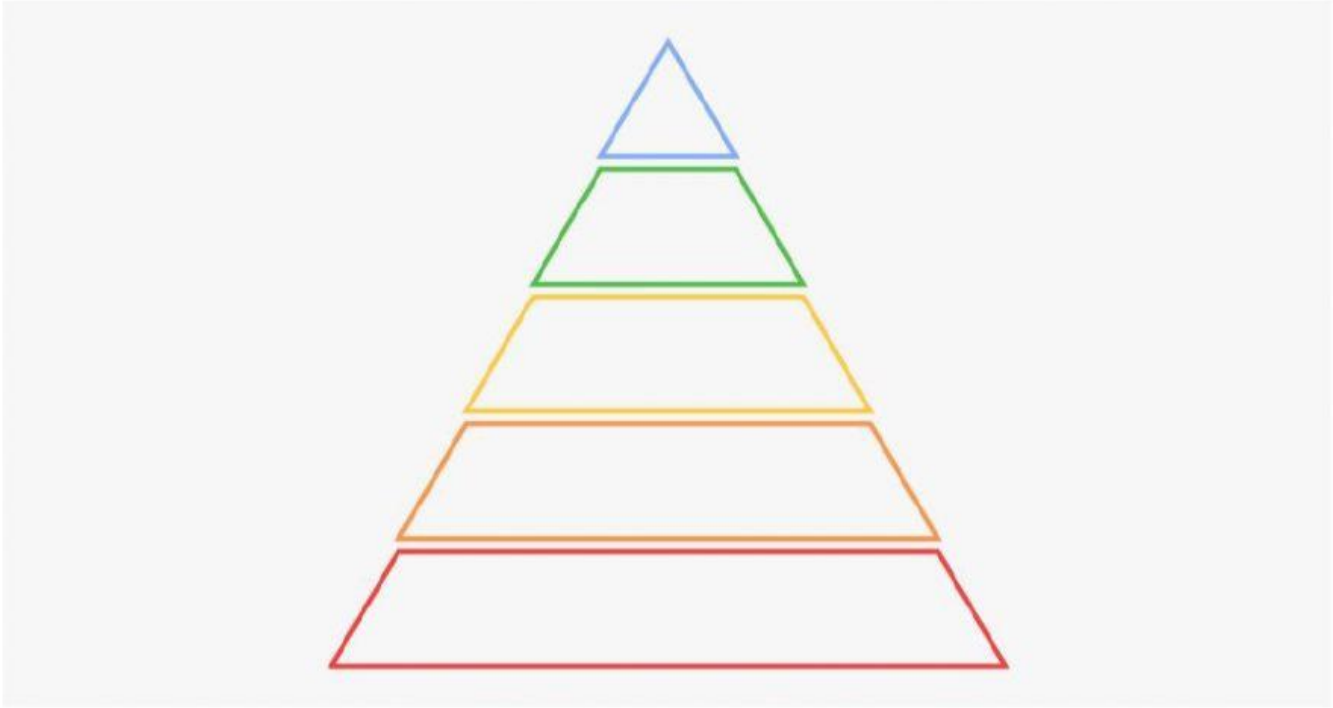
Urban planning with all necessary to the residents

non-renewable energy consumption

LIVEWORKSHEETS

WRITING

2.-Now complete the food pyramid. Write in groups of food according to you learned it .



LISTENING

3.-Listen and select the correct verb

LIVEWORKSHEETS

Elaborado por Docente:	Revisado por Director/a Comisión Técnico Pedagógica	Aprobado por Vicerrectorado:
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LIVEWORKSHEETS