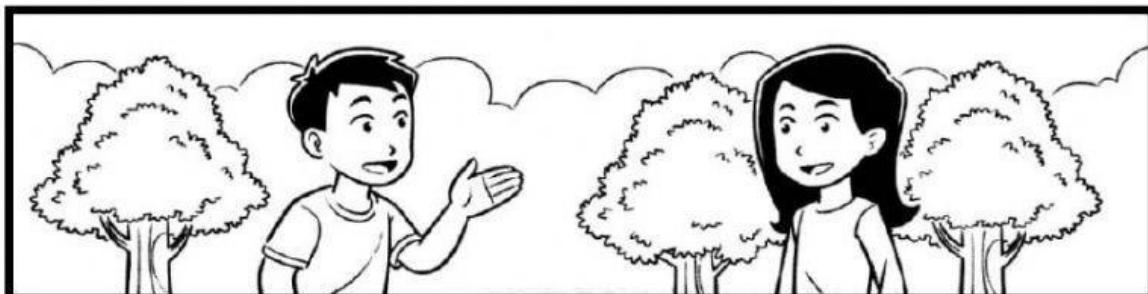


## Grammar focus: Has got / Have got

### Notes:



He		
She		
Sarah		black hair.
I, You, We		
They		
David and Sarah		

### Exercise 1

● Fill in the blanks with "has got" or "have got".

1. I \_\_\_\_\_ a nice room.

has got

2. She \_\_\_\_\_ a cat.

3. Jack \_\_\_\_\_ a pet.

have got

4. He \_\_\_\_\_ an old bike.

5. They \_\_\_\_\_ a goldfish.

6. Emma \_\_\_\_\_ a lots of friends.

7. Joe and Philip \_\_\_\_\_ a problem.

8. My uncle \_\_\_\_\_ two cars.

## Exercise 2

● Look at the picture and construct six different question using the information given in the table.

Has	he got	one hundred	toy cars?
		twenty	books?
Has	she got	eighty	dolls?
		forty	lollipops?
Have	they got	ten	seashells?
		seventy	guitars?



## Exercise 3

● Tick (✓) the correct statement and cross (✗) the incorrect one.

1.



Peter has got two toy robots.

Peter hasn't got two toy robots.

2.



The boys have got two umbrellas.

The boys haven't got any umbrellas.

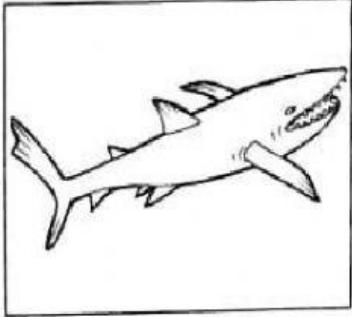
3.



Susan has got many dolls.

Susan hasn't got many dolls.

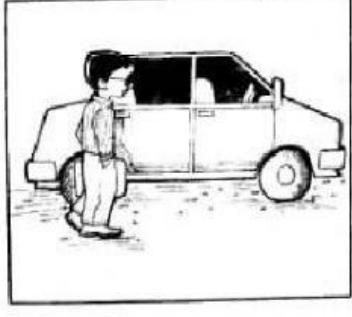
4.



A shark has got sharp teeth.

A shark hasn't got sharp teeth.

5.



Encik Hussien hasn't got a big car.

Encik Hussien has got a big car.

## Exercise 6

● Fill in the blanks with "has" or "have".

hashave

1. Jeff \_\_\_\_\_ many storybooks on the shelf.
2. They \_\_\_\_\_ to follow the rules of the game.
3. We \_\_\_\_\_ to keep our school clean.
4. I \_\_\_\_\_ a lot of clothes in my cupboard.
5. Ester \_\_\_\_\_ to wear a raincoat because it is raining.
6. My mother \_\_\_\_\_ to put a little salt in the soup because it is tasteless.
7. He \_\_\_\_\_ a new watch.
8. An elephant is a wild animal. It \_\_\_\_\_ a long trunk.
9. I \_\_\_\_\_ two hamsters.
10. Tiger are wild animals. They \_\_\_\_\_ sharp claws.

## Exercise 7

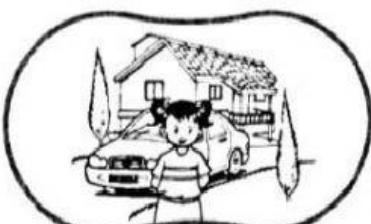
● Match the incomplete sentence parts together to form meaningful sentences. Then, rewrite them neatly based on the given pictures.

James and I  
She  
They  
He  
Sally

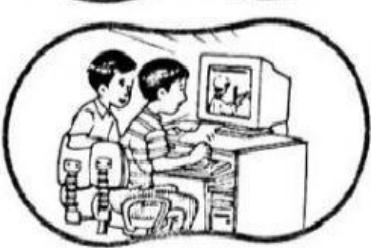
has got  
have got

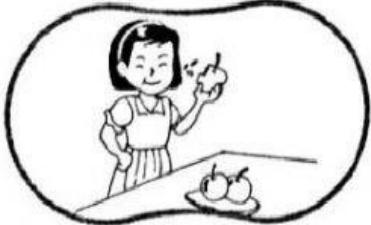
a computer.  
three apples.  
two pencils.  
two cars.  
a big house.

1  \_\_\_\_\_

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

5  \_\_\_\_\_

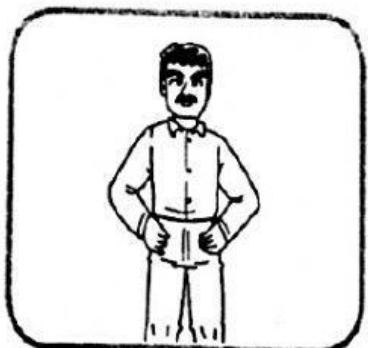
Name : \_\_\_\_\_

Std 3 ENGLISH (Set 5)

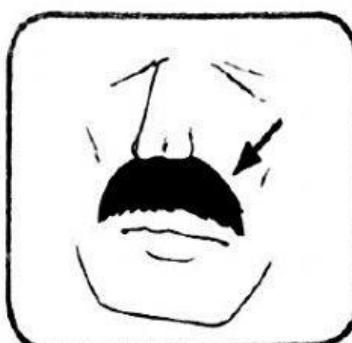
### Exercise 8

● Construct meaningful sentences to describe Tom's family members based on the pictures below.

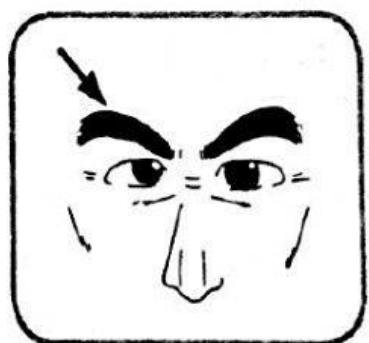
1



+



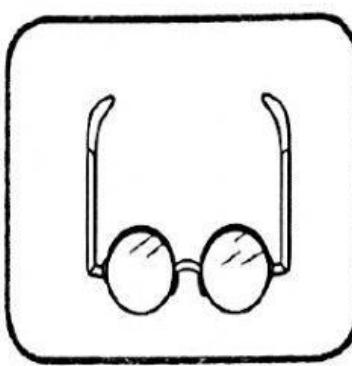
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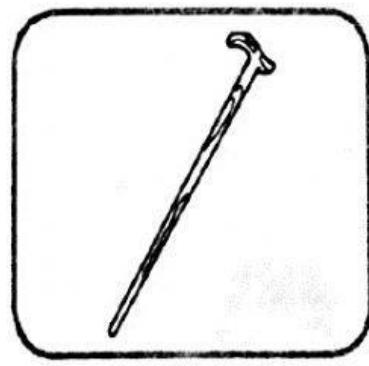
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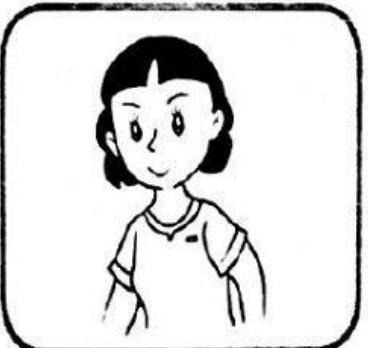
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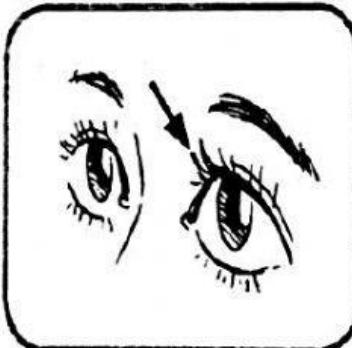
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3



+



+

