CXI_T2S3

SECTION 3 *Questions 21–30*

Questions 21–26

*Choose the correct letter, **A**, **B** or **C**.*

Rocky Bay field trip

21 What do the students agree should be included in their aims?

A factors affecting where organisms live
B the need to preserve endangered species
C techniques for classifying different organisms

22 What equipment did they forget to take on the Field Trip?

A string
B a compass
C a ruler

23 In Helen's procedure section, Colin suggests a change in

A the order in which information is given.
B the way the information is divided up.
C the amount of information provided.

24 What do they say about the method they used to measure wave speed?

A It provided accurate results.
B It was simple to carry out.
C It required special equipment.

25 What mistake did Helen make when first drawing the map?

A She chose the wrong scale.
B She stood in the wrong place.
C She did it at the wrong time.

26 What do they decide to do next with their map?

A scan it onto a computer
B check it using photographs
C add information from the internet

LIVEWORKSHEETS

Questions 27 and 28

*Choose **TWO** letters, **A–E**.*

Which **TWO** problems affecting organisms in the splash zone are mentioned?

A lack of water
B strong winds
C lack of food
D high temperatures
E large waves

Questions 29 and 30

*Choose **TWO** letters, **A–E**.*

Which **TWO** reasons for possible error will they include in their report?

A inaccurate records of the habitat of organisms
B influence on behaviour of organisms by observer
C incorrect identification of some organisms
D making generalisations from a small sample
E missing some organisms when counting

LIVEWORKSHEETS