

I. Write two sentences as one using to- infinitive.

1. Trees were planted along the street. This was done to reduce traffic noise.

→ Trees were planted along the street *to reduce traffic noise.*

2. I swept the broken glass of the path. I wanted to prevent an accident.

→

3. He bought a truck. He did this to carry out his business.

→

4. Laura went to the bank. She wanted to cash a cheque.

→

5. The staffs are working at weekend. They want to complete the project in time.

→

II. Choose the correct alternative.

1. The school boys are in a hurry not to / in order not miss their school bus.

2. They were talking in whispers so that / so as nobody could hear bottles.

3. My mother needs a tin opener to open / so that opening the bottles.

4. Advice is given so that / in order to students can choose the best course.

5. You may put your money in a small coin bank so that / in order to keep it safe

6. We wrote Katie's name on the calendar so as not to / so that not forget her birthday.

III. Choose the correct answer.

1. The staffs are working at weekend _____ delay the project any further.

a. so that not to

b. to not

c. so as not to

d. for not

2. She hid the present _____.

a. so that the children wouldn't find it

b. in order to the children not to find it

c. for the children not find it

d. in order that the children not to find it

3. I bought this new software _____ Chinese.

a. to learning

b. learning

c. to learn

d. learned

4. I'll post the card today _____ there on my mother's birthday.
- a. to get it
 - b. in order to get it
 - c. so as it gets
 - d. so that it gets

IV. Choose the word underlined part underlined part is pronounced differently from that of the others.

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|------------------------|------------------------|-----------------------|----------------------|
| 1. a. plays <u>u</u> | b. reads <u>u</u> | c. listens <u>u</u> | d. stops <u>u</u> |
| 2. a. mus <u>u</u> ic | b. class <u>u</u> ical | c. famo <u>u</u> s | d. sl <u>u</u> ow |
| 3. a. beca <u>u</u> se | b. bus <u>u</u> y | c. compos <u>u</u> e | d. meas <u>u</u> re |
| 4. a. c <u>u</u> ity | b. oce <u>u</u> an | c. music <u>u</u> ian | d. spec <u>u</u> ial |
| 5. a. s <u>u</u> ea | b. s <u>u</u> inger | c. s <u>u</u> gar | d. s <u>u</u> id |