1. hidrclne → __ __ __ __ __ __ __ 's Day

2. sacthere → __ __ __ __ __ __ __ __ ' Day

3. codretae → __ __ __ __ __ __ __ __ the house

4. tiesvfla → __ __ __ __ __ __ __ for children

5. rwefirko → __ __ __ __ __ __ __ displays

Task 2. Order the words. There is one example.

Example: breakfast / Tony / at / has / 7 o'clock

        Tony has breakfast at 7 o'clock.

1. you / what / go / do / time / school / to

_____?

2. in / do / you / do / what / morning / the

_____?

3. time / is / what / it

_____?

4. homework / Linda / at / does / 8 o'clock / her

_____.

5. football / Peter / at / plays / 4:45

_____.

Task 3. Read and number the sentences in the correct order. The conversation begins with 0.

LIVEWORKSHEETS

	A	*Ann:* I like milk.
	B	*Mrs Jones:* I'm making apple juice. Would you like some?
0	C	*Ann:* What are you doing Mrs Jones?
	D	*Mrs Jones:* So what is your favourite drink?
	E	*Ann:* No, thanks. I don't like juice.
	F	*Mrs Jones:* Mmm, but juice is also good for you.

III. SPEAKING

Task 1. Look, point and say. There is one example.

Unit 14 - 1   Unit 14 - 2   Unit 14 - 3   Unit 14 - 4   Unit 14 - 5   Unit 14 - 6

Task 1	Teacher does this:	Teacher says this:	Minimum response expected from Student:	Back-up questions:
	Shows cards (1-6) respectively and says.	Look at the pictures. Now, point to card 1 and say: *tall*.	Does what T says; says the words corresponding to the pictures. (Card 2) Short (Card 3) Slim (Card 4) Old (Card 5) Young (Card 6) Big	What does he look like? What does she look like? Etc.

Task 1. Look, listen and answer the questions. There is one example.

Task 2	Teacher does this:	Teacher says this:	Minimum response expected from Student:	Back-up questions:
	Shows cards (1-6) and asks respectively.	What does he/she look like? Who's taller/shorter/ slimmer/etc.?	He's/She's tall/short/ slim/etc. He's/She's shorter/ slimmer/older/etc.	Is he/she tall/short/ slim/etc.? Is he/she shorter/ slimmer/older/etc.?

Task 1. Interview

LIVEWORKSHEETS