

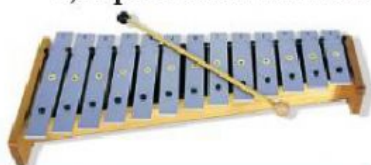
LANGUAGE FOCUS

HOMEWORK

1 Read, look and label the instruments.

Which musical instrument is...

- a) a wind instrument (you blow air into it to produce sound)?
- b) a string instrument (you use a bow or your fingers to produce sound)?
- c) a percussion instrument (you strike or beat it to produce sound)?



♦ Read and complete the sentences.

Homemade Musical Instruments

Do you have a musical instrument? You do? You're a lucky person. You don't? Don't worry. Here are some ideas to help you make a simple and very cheap musical instrument. The only thing you need is imagination.

Percussion Find something that is round and hollow—for example, bottles, cans, buckets, jars or boxes. If you beat it with a stick or your hand, you will hear different sounds. You can partially fill a bottle with beads to make shakers. Or if you place an animal skin on top, then you have a drum. Use your ears and try different ways of making sounds. Experiment by changing materials, sizes, rhythm and so on.

String Get a cardboard or plastic box with a hole in the middle. Then get some large rubber bands and wrap them around the box, over the hole. Pluck the bands and hear the sounds they make. Experiment by using different-size boxes and by changing the tension of the rubber bands.

Wind These instruments are a little trickier to make, but all you need to do is find a tube and ask an adult to help you make holes in it.



She is making a _____ instrument.



He is making a _____ instrument.



He is playing a _____ instrument.