

1 Interview.

Read the poster in activity 2 on page 22 of the Classbook and complete the following interview using words from the poster. Then listen to the interview and check your answers.

Interviewer: Good morning, ITC members. Today we have a special guest who's going to tell us about a competition. Hello, Badriya.

Badriya: Hello.

Interviewer: Now, can you tell us about the competition?

Badriya: Yes, of course. The competition is called the of the Year. We're asking teenagers to present a short in English.

Interviewer: That sounds like fun. Can anyone enter?

Badriya: No, only members can enter, either on their or with others, maybe with a group of .

Interviewer: Will people have to write a ?

Badriya: Yes, they'll have to hand that in when they do their performance.

Interviewer: With their and ages on?

Badriya: Yes.

Interviewer: When's the deadline, Badriya?

Badriya: By the end of .

Interviewer: Sounds like a lot of hard work.

Badriya: Yes, but there are .

Interviewer: Oh, yes?

Badriya: We've got four , which are for best and story, best characters, best production, and of course the best use of .

Interviewer: Wow, it sounds like a great competition.

Badriya: It certainly is!

adverbs of manner

- There are many different kinds of adverbs.
- We use adverbs of manner to describe how something happens.
The man walked slowly. (Tells us how the man walked.)
- We can put adverbs of manner **before** the verb.
They **angrily** **shouted** at the cat.
adverb verb
- We can put adverbs of manner **after** the object.
They shouted at the cat **angrily**.
object adverb
- We can put adverbs of manner **after** the verb and **before** the preposition + object.
They **shouted** **angrily** at the cat.
verb adverb preposition + object
- If there is no preposition, we do **NOT** put the adverb between the verb and the object.
~~We wrote quickly the letter.~~
verb adverb object

quick → quickly

- If the adjective ends in **-le**, we drop the **e** and add **y**.

simple → simply

b If the adjective ends in a **consonant + y** we drop the **y** and add **-ily**.

clumsy → clumsily

c If the adjective ends in **-l** we add **-ly**.

careful → carefully

2 Spelling adverbs.

Use what you know about spelling adverbs from the language focus box to turn the following adjectives into adverbs. Use the example to help you.

1. polite politely

2. quiet

3. speedy

4. careful

5. terrible

6. noisy

7. loud

8. angry

9. nice

1 Definitions.



Read the following definitions and guess which adverbs from the box below they refer to. Write the adverbs in the space provided.

excitedly

happily

sharply

grumpily

apologetically

- 1 when you are pleased about something
- 2 complaining a lot and unhappy about something
- 3 when you are sorry about something
- 4 sudden and quick
- 5 feeling full of action, keen and enthusiastic

2 Write sentences.



Sami wants to improve his sentences by using adverbs of manner. Use the word provided to re-write the sentence using an adverb of manner. Use the example to help you.

He walked home. [quick]

He quickly walked home.

OR *He walked quickly home.*

OR *He walked home quickly.*

1 She spoke to the class. [soft]

2 He cycled to work. [careful]

3 I shut the door. [quick]

4 They drove the car. [dangerous]

