

1 Przeczytaj opis ilustracji. Uzupełnij luki 1–4 jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.

The photo shows a group of people doing white water rafting. They're moving very fast on a mountain river. (1)



_____ exciting! It looks quite bad but it's probably safer (2)
 _____ many other extreme activities. The people are wearing
 life jackets, so it isn't (3) _____ dangerous as it seems.
 Actually, it's something I'd like to try one day. It must be (4)
 _____ good fun!

2 Uzupełnij zdania odpowiednią formą wyrazów podanych w nawiasach.

- 1 This novel is one of (*boring*) _____ books I've ever read. I probably won't finish it.
- 2 I'm (*bad*) _____ at tennis than my brother. He always beats me.
- 3 I usually get up (*early*) _____ than the rest of my family.
- 4 He fell off the bike and hurt himself really (*bad*) _____.
- 5 Last summer was (*hot*) _____ I can remember. The temperatures went up to almost 40°C.
- 6 My sister speaks French (*fluent*) _____ than me. She's good at languages.
- 7 The second part of the book is (*good*) _____ than the first.
- 8 My mum always drives very (*careful*) _____ and she's never had an accident.
- 9 It was one of (*exciting*) _____ holidays in my life! I had so much fun.
- 10 My sister's room is (*big*) _____ than mine.
- 11 It's (*easy*) _____ test I've ever done. I'm sure I'll get a top score!
- 12 Shh! My baby sister is asleep. We have to speak (*quiet*) _____ so we don't wake her.

3 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 I can't walk (*tak szybko jak*) _____ you, so let's slow down a bit.
- 2 I'm afraid it isn't (*wystarczająco ciepło*) _____ to go swimming in the lake.
- 3 He played (*tak dobrze*) _____ that he won the competition easily.
- 4 (*Ależ świetne wiadomości*) _____! I'm really happy to hear that.
- 5 The film was on (*zbyt późno*) _____ for me to watch, so I recorded it.
- 6 I haven't got enough money for this guitar. It's (*zbyt droga dla*) _____ me.
- 7 I can't cook (*tak dobrze jak*) _____ my brother but I'm not bad.
- 8 There was (*takie dobre jedzenie*) _____ at the party!

- 9 Is this book about space travel? (*Ależ ciekawe*) _____!
- 10 I'm not (*wystarczająco wysoki*) _____ to play volleyball really well.

8 Uzupełnij każde zdanie (1–5) tak, aby zachować sens zdania wyjściowego. Wykorzystaj podany na końcu wyraz nie zmieniając jego formy. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- 1 I'm not so good that I could play for the school football team. **ENOUGH**
I'm not _____ play for the school football team.
- 2 Tom plays tennis very well, but I don't. **THAN**
Tom plays tennis _____ me.
- 3 I'm bored with this game! Let's watch something else. **WHAT**
_____ game! Let's watch something else.
- 4 I've never tried anything as thrilling as bungee jumping. **THE**
Bungee jumping is _____ thing I've ever tried.
- 5 The competition was so exciting that we couldn't stop watching it. **SUCH**
It was _____ competition that we couldn't stop watching it.
- 6 This game is so exciting! I love it. **WHAT**
_____ game! I love it.
- 7 I've never tried anything as difficult as climbing. **THE**
Climbing is _____ activity I've ever tried.
- 8 The water is too cold to go swimming. **ENOUGH**
The water isn't _____ go swimming.
- 9 My brother can't run fast, but I can. **THAN**
I can run _____ my brother.
- 10 The match was so boring that we decided to stop watching it. **SUCH**
It was _____ match that we decided to stop watching it.