

1

**Write the telephone numbers and email addresses.**

1. two-one-two, five-five-five, six-one-one-five

212-555-6115

2. A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G

amy-lopez82@cup.org

3. six-oh-four, five-five-five, four-seven-three-one

\_\_\_\_\_

4. nine-four-nine, five-five-five, three-eight-oh-two

\_\_\_\_\_

5. B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G

\_\_\_\_\_

6. seven-seven-three, five-five-five, one-seven-seven-nine

\_\_\_\_\_

7. M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G

\_\_\_\_\_

8. T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G

\_\_\_\_\_

2

Answer the questions. Use your own information.

1. Are you a teacher?

No, I'm not. I'm a student.

2. Is your name Akiko Nakayama?

3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

5. Are you in a math class?

# 3

## SPEAKING How are you?

A Complete the conversation. Use the sentences and questions in the box.

**Francisco** Hi. How are you?

**Nicole** I'm fine, thanks. \_\_\_\_\_

**Francisco** Pretty good, thanks. \_\_\_\_\_

**Nicole** And I'm Nicole White.

**Francisco** \_\_\_\_\_

**Nicole** Nice to meet you, too. \_\_\_\_\_

**Francisco** Yes, I am.

**Nicole** \_\_\_\_\_

**Francisco** See you in class.

My name is Francisco Diaz.

Oh, are you in my English class?

How about you?

✓ Hi. How are you?

It's nice to meet you, Nicole.

Well, have a good day.

## Complete the conversations.



1. **A:** Hello, \_\_\_\_\_ Mr. \_\_\_\_\_ Wilson.  
**B:** \_\_\_\_\_ morning, David.  
\_\_\_\_\_ are you?  
**A:** \_\_\_\_\_ OK, thank you.

2. **A:** Hi. How are \_\_\_\_\_, Mrs. Turner?  
**B:** I'm just \_\_\_\_\_, thank  
you. How about \_\_\_\_\_,  
\_\_\_\_\_ Smith?  
**A:** Pretty \_\_\_\_\_, thanks.



Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Clara: Wow! What's this?

Kevin: \_\_\_\_\_ It's \_\_\_\_\_ a purse.

Clara: Oh, cool. Thank \_\_\_\_\_, Kevin.

Kevin: \_\_\_\_\_ welcome.

Eva: Now open \_\_\_\_\_ box.

Clara: OK. What \_\_\_\_\_ this?

Eva: It's \_\_\_\_\_ tablet case.

Clara: Oh, thank you, Eva. And what are \_\_\_\_\_?

Eva: \_\_\_\_\_ 're sunglasses.

Clara: Thanks! \_\_\_\_\_ great!

Laura: Open this, too!

Clara: Oh, it's \_\_\_\_\_ umbrella. Thanks, Laura!



- In questions, the verb *be* comes before the noun or pronoun: **Are you** Joshua Brown? **Is he** in our English class? **Is she** the teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes~~, I'm.)

Complete the conversations with the words in the box.

am	I'm	it's	she's	you're
✓ are	I am	I'm not	you	

- A:** Excuse me. Are you Layla Moore?

**B:** No,                      over there.

**A:** OK. Thanks.
- A:** Hi. Are                      Layla Moore?

**B:** Yes,                     .

**A:** Nice to meet you.                      Sergio Oliveira.

                     in my English class.

**B:** Yes, I                     .                      nice to meet you too, Sergio.

# 7

Complete the conversation. Use the questions in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?    |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Andrea Nelson?    | <input type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Andrea Nelson?

B: No, I'm not.

A: Oh, I'm sorry. \_\_\_\_\_

B: Kerry Moore.

A: \_\_\_\_\_

B: K-E-R-R-Y.

A: \_\_\_\_\_

B: M-O-O-R-E.

A: \_\_\_\_\_

B: It's 618-555-7120.

A: \_\_\_\_\_

B: It's kmoore19@cup.org.

