

1

Write the telephone numbers and email addresses.

1. two-one-two, five-five-five, six-one-one-five 212-555-6115
2. A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G amy-lopez82@cup.org
3. six-oh-four, five-five-five, four-seven-three-one
4. nine-four-nine, five-five-five, three-eight-oh-two
5. B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G
6. seven-seven-three, five-five-five, one-seven-seven-nine
7. M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G
8. T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G

2

Answer the questions. Use your own information.

1. Are you a teacher?

No, I'm not. I'm a student.

2. Is your name Akiko Nakayama?

3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

5. Are you in a math class?

3

SPEAKING How are you?

A Complete the conversation. Use the sentences and questions in the box.

Francisco Hi. How are you?

Nicole I'm fine, thanks. _____

Francisco Pretty good, thanks. _____

Nicole And I'm Nicole White.

Francisco _____

Nicole Nice to meet you, too. _____

Francisco Yes, I am.

Nicole _____

Francisco See you in class.

My name is Francisco Diaz.
Oh, are you in my English class?
How about you?
✓ Hi. How are you?
It's nice to meet you, Nicole.
Well, have a good day.

4

Complete the conversations.



1. **A:** Hello, _____ Mr. _____ Wilson.
B: _____ morning, David. _____ are you?
A: _____ OK, thank you.

2. **A:** Hi. How are _____, Mrs. Turner?
B: I'm just _____, thank you. How about _____, _____ Smith?
A: Pretty _____, thanks.



5

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Clara: Wow! What's this?

Kevin: It's a purse.

Clara: Oh, cool. Thank you, Kevin.

Kevin: welcome.

Eva: Now open this box.

Clara: OK. What's this?

Eva: It's a tablet case.

Clara: Oh, thank you, Eva. And what are these?

Eva: They're sunglasses.

Clara: Thanks! They're great!

Laura: Open this, too!

Clara: Oh, it's an umbrella. Thanks, Laura!



6

The verb **be**

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- In questions, the verb **be** comes before the noun or pronoun: **Are you** Joshua Brown?
Is he in our English class? **Is she** the teacher?
- Don't use contractions in short answers with **Yes**: **Are you** in my class?
Yes, I am. (NOT: **Yes, I'm.**)

Complete the conversations with the words in the box.

am I'm it's she's you're
✓ are I am I'm not you

1. **A:** Excuse me. _____ **Are** _____ you Layla Moore?
B: No, _____. _____ over there.
A: OK. Thanks.
2. **A:** Hi. **Are** _____ Layla Moore?
B: Yes, _____.
A: Nice to meet you. _____ Sergio Oliveira.

B: Yes, I _____. _____ nice to meet you too, Sergio.

7

Complete the conversation. Use the questions in the box.

- What's your name?
- And how do you spell your last name?
- Are you Andrea Nelson?

- And what's your email address?
- What's your phone number?
- How do you spell your first name?

A: Hi. Are you Andrea Nelson?

B: No, I'm not.

A: Oh, I'm sorry.

B: Kerry Moore.

A:

B: K-E-R-R-Y.

A:

B: M-O-O-R-E.

A:

B: It's 618-555-7120.

A:

B: It's kmoore19@cup.org.

