

# BE GOOD AT

Look at this chart

	Language	P.E.	Play tennis	Sing	Draw
Mary	😊	😞	?	😊	😞
Matthew	?	😊	😊	😊	😞
Sue and Tom	😞	😊	?	😊	😞

**1. Now, complete the sentences saying if these people are good or not at these activities (RECUERDA AÑADIR ING SI ES UN VERBO)**

**Ejemplo: Mary is good at Singing**

- Matthew \_\_\_\_\_ good at P.E.
- Sue and Tom \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
- Mary \_\_\_\_\_ good at Language
- Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Sing)
- Sue and Tom \_\_\_\_\_ good at P.E.
- Mary \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
- Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Play tennis)
- Sue and Tom \_\_\_\_\_ good at language
- Mary \_\_\_\_\_ good at P.E.
- Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
- Sue and Tom \_\_\_\_\_ good at \_\_\_\_\_ (Sing)

**2. En algunos huecos Podemos ver una question mark (signo de interrogación). Completa los huecos para formular las preguntas**

1. \_\_\_\_\_ Mary good at \_\_\_\_\_? (play tennis)
2. \_\_\_\_\_ Matthew good at language?
3. \_\_\_\_\_ Sue and Tom good at \_\_\_\_\_? (play tennis)