Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

1.1. Which job does the boy want to have in the future?

A.



B.



C.



1.2. Which girl is Emma?

A.



B.



C.



1.3. Where are the teenagers talking?

A.



B.



C.



1.4. The man and the girl are talking about

A. a new bicycle.

B. a car trip.

C. a safety gadget.

1.5. The girl is calling Mark to

A. ask him for advice.

B. inform him of her decision.

C. recommend a place.

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat doświadczeń związanych z gotowaniem. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

A. I learned to cook well from the women in my family.

B. I want to make TV programmes some day.

C. I'd like to learn from the best cooks on TV.

D. I'll be in a TV programme thanks to my parents.

E. My family didn't show that my dish tasted awful.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–4)

Usłyszysz dwukrotnie reklamę parku dinozaurów *The Lost Kingdom*. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w notatce. Luki należy uzupełnić w języku angielskim.

Did you know?

- The word *dinosaur* meant a **3.1.** "_____" in ancient Greek.
- The maximum height of a dinosaur was **3.2.** _____.
- The dinosaurs which ate meat were **3.3.** _____ than those which ate plants.

***The Lost Kingdom* ticket information**

Standard ticket – £24

Download our free application and enter the park cheaper **3.4.** _____ a week!

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.
Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

A. Soon. Wait for me downstairs.
B. That's because I'm a little scared of flying.
C. Good idea. Let's watch it together.
D. Don't open it. It's not for you.
E. Sorry, I can't. I'm going to the dentist.

4.1.	4.2.	4.3.	4.4.

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Nie dosłyszałeś(-aś), co powiedziała koleżanka. Co powiesz?
A. Why are you speaking so loudly?
B. Can you repeat that?
C. Do you understand me?

5.2. Chcesz zaprosić koleżankę na przyjęcie. Co powiesz?
A. Would you like to come to my party?
B. Is this your party?
C. Are you enjoying the party?

5.3. Koleżanka uważa, że film, który obejrzeliście, był nudny. Nie zgadzasz się z jej opinią. Jak zareagujesz?
A. I can't see why not.
B. Well, I didn't like it either.
C. I'm afraid I don't agree with you.

5.4. Kolega dziękuje Ci za pożyczenie tabletu. Jak zareagujesz?
A. Don't forget it.
B. Don't mention it.
C. Don't try to do it.

Zadanie 6. (0–3)

Uzupełnij dialog. Wpisz w każdą lukę (6.1.–6.3.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Luki należy uzupełnić w języku angielskim.

X: Hi, Magda. I've booked my flight to Warsaw. I'm arriving on the 17th of February at 10.15 a.m.

Y: Great. Do you want me **6.1.** _____ at the airport?

X: Won't this be a problem for you?

Y: No, not at all.

X: Thanks. **6.2.** That's _____ you.

Y: And, Josh, a piece of advice before you come. It can be quite cold here at this time of the year, so you **6.3.** _____ a warm jacket.

Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

SUMMER PICNIC IN OUR TOWN!

Official programme:

10.00 – opening of the new sports centre by the Mayor

12.00 – "Interview the Mayor" – meeting in the public library

18.00 – charity concert in front of the Town Hall

7.1. The Mayor will answer questions

A. in the sports centre.

B. in the public library.

C. in front of the Town Hall.



7.2. The text was written by a person who

A. has a car for sale.

B. wants to borrow a car.

C. offers a ride in a car.

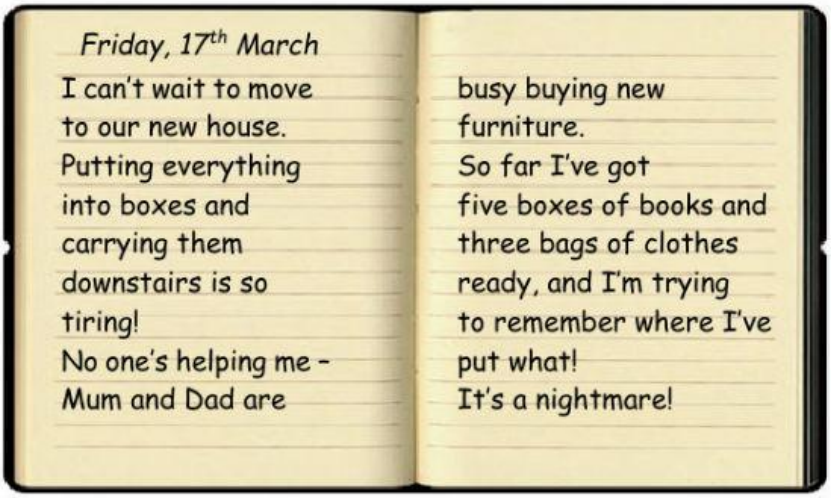
Message

From:	Gilbert
To:	Sandra
Subject:	Sam

Sandra,
Sam broke his leg last Saturday. He's going to spend a few weeks at home and he feels bored. Will you go with me to see him? I'm sure he'd like that. We could play some games. I've also bought him a small present.
Gilbert

7.3. Gilbert is writing to

A. invite Sam to Sandra's place.
B. ask Sandra to visit Sam with him.
C. give Sandra advice on what present to buy for Sam.



7.4. The diary entry is about

A. packing things.
B. moving furniture.
C. trying on clothes.

Zadanie 8. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

A VERY UNUSUAL HAIRDRESSER

"How are you? What book would you like to read?" **8.1.** _____ Many children can hear them from Vicky Holmes – a hairdresser from Chicago, who runs an unusual hair salon. She knew that there were many families in the area who didn't have much money. **8.2.** _____ So, two weeks before the beginning of the school year, she got an unusual idea: she put an advert in the window of her salon, offering some children a free haircut. **8.3.** _____ Soon, many girls and boys began visiting Vicky's salon. They took a book from the shelf and read it aloud. And if they had problems with any words, Vicky helped them. "I remember one 7-year-old boy who had big problems with reading. **8.4.** _____ A month later he brought it back and read it again – without any problems. I was so happy," Vicky said.

A. But he wanted to get better so he took a book home.
B. That's why Vicky couldn't cut his hair for free.
C. She also knew that children wanted to look nice on the first day of school.
D. It didn't cost anything if the child read to Vicky.
E. If you think you can hear these questions only in a library, you're wrong.

Zadanie 9. (0–4)

Przeczytaj tekst. Uzupełnij luki w zdaniach 9.1.–9.4. zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim.

THE MYSTERY OF THE REAL ROBINSON CRUSOE



Everybody knows the story of Robinson Crusoe, a sailor who lived on a desert island near the coast of Chile. Not many people know, however, that there was a real person who had inspired Daniel Defoe, the author of the book. The real Robinson was a Scotsman named Alexander Selkirk. He was born in a small village near Edinburgh. His father was a shoemaker.

The boy was interested in the sea and wanted to become a sailor. Selkirk had a difficult character and often got into trouble. When he was only seventeen, he ran away from home and became a pirate. The members of the crew did not like him very much. One day, after a fight with the captain, they decided to leave Selkirk all alone on a tropical island. He was hoping for a quick rescue. Unfortunately, only Spanish ships came to the island. The Spanish were enemies and Selkirk was afraid of them. He spent four years and four months on the island before an English crew arrived and he was able to leave the island with them.

Na podstawie: www.telegraph.co.uk

9.1. Daniel Defoe was inspired by the story of a real man who came from _____.

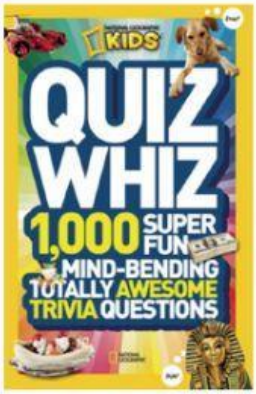
9.2. Selkirk's dream was to _____.

9.3. He was left on the island because _____ with the captain.

9.4. Selkirk was saved by _____.

Zadanie 10. (0–3)

Przeczytaj tekst. Uzupełnij luki w czacie (10.1.–10.3.) zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim.



We all know that the world is full of amazing things. Test your knowledge of some fun facts with National Geographic Kids Quiz Whiz! It contains one thousand fascinating questions arranged into 10 chapters, for example ocean wildlife, insects and reptiles, geography, natural wonders, ancient Egypt, sports, volcanoes. There are multiple-choice and true/false questions, as well as 300 photographs. Answer key after each chapter, 173 pages, paperback.

SAMPLE QUESTIONS

How hot is lightning?
A. twice as hot as a microwave on high
B. as hot as the Sun's surface
C. five times hotter than the Sun's surface
D. as hot as lava
*(Correct answer: **C**)*



What do you call a group of cats?
A. a scratch
B. a clowder
C. a felinopolis
D. a cat-astrophe
*(Correct answer: **B**)*



Na podstawie: https://shop.nationalgeographic.com; https://hobbylark.com