LISTENING

I. Listen and write words from the box. There is one example.

food	animals	children	farmers
bigger	~~homework~~	meat	milk
schools	houses	smaller	fruit

1. **B**: Hi, Emma. What are you doing?
G: I'm doing my [homework]. I'm writing about the First European settlers in America.
B: Oh, I know a lot about European settlers.
G: Lots of settlers were [ ].
B: Yes. There were lots of fields, so there were lots of farmers.

2. G: Was there lots of good [ ] in America?
B: Yes. There was lots of [ ] and fish. There was corn, too. And there were lots of vegetables.

3. B: There are [ ] in the settlers' villages.
G: Oh, that's interesting.
B: Yes, but there was lots of work to do on the farm, so there wasn't a lot of time for [ ] to go to school.
G: Oh, I see.

4. B: Do you know about [ ]?
G: Yes, there were small wooden houses.
B: That's right. Their houses were small at first, but there are [ ] houses later.

5. B: There were lots of animals in America.
G: Oh, yes. I know. There were [ ] and deer. There were lots of birds, too.
B: The [ ] were food for the settlers.

LIVEWORKSHEETS