



6th Grade
Unit: 6

Video 1

Semana: 1
Del 14 al 18 Febrero



 **LIVEWORKSHEETS**



6th Grade
Unit: 6

Video 2

Semana: 1
Del 14 al 18 Febrero





6th Grade

Unit: 6

Healthy or Unhealthy Food

Activity

1

Observar las imágenes, escuchar, arrastrar y pegarlas en la columna correcta.



Read ,



Cut and



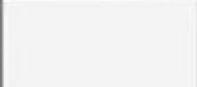
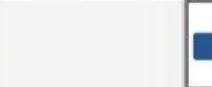
Glue.

*Look at the pictures and classify, cut and glue the healthy and unhealthy food.

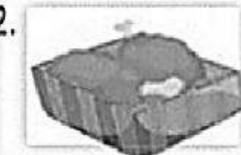
HEALTHY FOOD



UNHEALTHY FOOD



1.



2.



3.



4.



5.



6.



7.



8.

 Inglés LIVEWORKSHEETS



Healthy Food is Important

Observar, leer y unir ambas columnas.



Look,

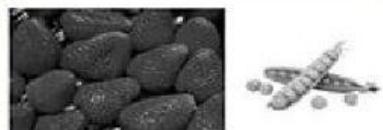


Read and



Match/Connect

A)



B)



C)



D)



1.

Important for my body contain protein.

2.

Is good for my eyes.

3.

Are the best source of calcium.

4.

Important for energy.



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Using WH Questions

Activity 3



Read and



Complete.

Leer, escuchar y escribir la palabra en el cuadro correcto.



Complete.

Word Bank

WHAT

WHY

HOW

WHO

WHERE

WHEN



- Ask about person
- Who is that woman?



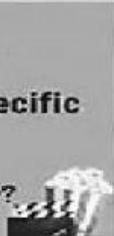
- Asking in or at what place or position
- Where do you live?
- Where are my boots?



- Asking about time, occasion, moment
- When can I see you?
- When did you last see him?



- Asking for a reason, explanation
- Why were you late?
- Why was he late?



- Asking for a specific thing, object
- What's the matter?
- What time is it?



- Asking for a way, manner, form
- How does it work?
- How do you go to school?

Inglés

LIVEWORKSHEETS



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What's for breakfast, lunch and dinner?

Activity

4

Observar, leer, escuchar, arrastrar y pegar.



Read,



Cut and



Glue.

*Cut and glue the food images onto the correct place.

