

# 14 Presentations and Communication



**To:** r.nielson@compspecs.com  
**From:** k.fielding@compspecs.com  
**Subject:** Your Presentation

Hi Robert,

I was impressed with your software development plan. However, we need to **review** your **presentation** this morning. Some directors were confused about the plan.

Your **body language** did not demonstrate confidence. Stand up straight, but stay comfortable and relaxed. I was glad that you used **note cards**. Unfortunately, you looked at them too much. It prevented you from making **eye contact** with the audience. Also, **project** your voice. Your audience needs to hear you.

Your audience needed better guidance. **Signpost** often to remind them where you are. And always **summarize** the important points at the end.

Finally, your presentation would be much clearer with **visual aids**. Use **handouts** or posters next time.

I hope this helps.

-Kayla



## Get ready!

1 Before you read the passage, talk about these questions.

- 1 What are some effective ways to communicate when giving presentations?
- 2 Why do engineers need good presentation skills?

## Reading

2 Read the email. Then, choose the correct answers.

- 1 What is the main idea of the email?
  - A a plan for an upcoming presentation
  - B problems with an engineer's communication style
  - C concerns about a software development plan
  - D ways to improve company policies on sharing ideas
- 2 Which of the following is NOT suggested in the email?
  - A Read note cards more carefully.
  - B Remember to look at the audience.
  - C Repeat important ideas at the end.
  - D Give the audience handouts.
- 3 According to the email, what shows confidence?
  - A using note cards
  - B signposting often
  - C summarizing clearly
  - D standing up straight

## Vocabulary

2 Match the words and phrases (1-5) with the definitions (A-E).

- 1 \_\_ project
- 2 \_\_ signpost
- 3 \_\_ visual aid
- 4 \_\_ summarize
- 5 \_\_ body language

- A a physical representation to demonstrate ideas in a presentation
- B to guide listeners with clear directional wording
- C to briefly present the main points of something
- D communication that is expressed physically, without words
- E to speak loudly so that one's voice is heard at a distance

- 4 Fill in the blanks with the correct words and phrases from the word bank.

### Word BANK

note card presentation  
review eye contact handout

- 1 Each audience member received a full-page \_\_\_\_\_ listing additional information and references.
- 2 After the speech, the engineers met to \_\_\_\_\_ the information in detail.
- 3 The speaker couldn't remember what to say, so she checked her \_\_\_\_\_.
- 4 The engineer planned a \_\_\_\_\_ to introduce his new software design.
- 5 Try to make \_\_\_\_\_ with as many audience members as possible.

- 5 Listen and read the email again. What is a potential problem with using note cards?

### Listening

- 6 Listen to a conversation between an engineer and a manager. Mark the following statements as true (T) or false (F).

- 1 ☐ The man was impressed with the information that the woman presented.
- 2 ☐ The woman was too loud during her presentation.
- 3 ☐ According to the man, the note cards should contain more detailed information.

- 7 Listen again and complete the conversation.

Engineer: What did you think of my presentation?

Manager: I 1 \_\_\_\_\_ your ideas. But you need to work on your presentation skills.

Engineer: What do you mean?

Manager: For one, the audience 2 \_\_\_\_\_ towards the back.

Engineer: Oh, I didn't realize that. So I need to 3 \_\_\_\_\_ next time.

Manager: Exactly. And let's work on using fewer 4 \_\_\_\_\_ next time.

Engineer: Why? What's 5 \_\_\_\_\_ them?

Manager: You looked at them too much. You need to 6 \_\_\_\_\_ with your audience.

Engineer: I see. I guess I should practice before my next presentation.

### Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

#### USE LANGUAGE SUCH AS:

What did you think of ...

For one ...

Let's work on ...

**Student A:** You are an engineer. Talk to Student B about:

- the results of your presentation
- problems with your communication style
- how you can improve

**Student B:** You are a manager. Talk to Student A about the results of his or her presentation.

### Writing

- 9 Use the conversation from Task 8 to complete the presentation feedback form.

## Presentation Feedback Form

Presenter: \_\_\_\_\_

Please rate the presentation between

1 (low) and 5 (high): 1 2 3 4 5

What did the presenter do well?

I liked that the presenter \_\_\_\_\_  
because \_\_\_\_\_.

How could the presenter improve?

Next time, the presenter should \_\_\_\_\_  
because \_\_\_\_\_.