Read the following student submissions and answer the questions

> I live in Riyadh in a nice house. My house has 4 rooms and 2 garden. My room is next to my sister's room. I have lovely plants on my desk and lots of paintings on my room walls. I love my room because it's always quiet and peaceful.

1. Did the learner include relevant content meaningful register about the topic? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Impact & Appropriacy: Did the learner include relevant content meaningful register about the topic?	ALL content is FULLY on topic and relevant. writing is clearly developed in an appropriate register	Content is MOSTLY (75%) on topic. Writing is generally developed in an appropriate register.	Content only PARTIALLY (50%) on topic Writing is lacks development in the appropriate register.	Content illustrates lack of understanding of the topic Too little communication to assess.	Content is completely off topic. Writing is not relevant to the topic AT ALL.

2. Did the learner fully complete the task? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Task Achievement: Did the learner fully complete the task?	Word count met or exceeded. ALL writing Instruction and the prompt is FULLY answered, and the task completed successfully	Word count meet by 75%. Writing instruction and prompts MOSTLY (75%) answered and task generally completed	Word count met by 50%. Writing instruction and prompts only PARTIALLY (50%) answered and task not fully completed.	Word count met by 25%. TOO FEW (25% or less) writing instructions and prompts answered and task inadequately completed Too little communication to assess	Word count irrelevant. NONE of the writing prompts answered. Learner demonstrates NO understanding of the task.

3. Now let's assess the quality of the student's writing. Did the learner express her ideas clearly and connect them together effectively? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Organization & Cohesion: Did the learner express her ideas clearly and connect them together effectively?	Content FULLY connects the writing in a logical sequence that exhibits skilful use of transitional words/phrases and ideas.	Content MOSTLY (75%) Connects the writing in a logical sequence that exhibits good use of transitional words/phrases and ideas.	Content ONLY PARTIALLY (50%) addresses sequencing in writing with unclear use of transitional words/phrases and ideas.	Content illustrates a lack of sequencing in the writing that jumps from one idea to the next, with too little connection or use of transitional words/phrases.	Content does not illustrate sequencing of writing, with no use of transitional words/phrases and ideas.

4. Did the learner use a good range of grammar structures, punctuation markers and capitalisation accurately? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Grammar & Mechanics: Did the learner use a good range of grammar structures, punctuation markers and capitalisation accurately?	Content FULLY demonstrates few if any errors in the rules of grammar, punctuation and capitalisation taught at this level. All sentences are well structured and have a varied structure and length.	Content MOSTLY (75%) demonstrates few if any errors in the rules of grammar, punctuation and capitalisation taught at this level. . Most of the sentences are well structured and have a varied structure and length.	Content only PARTIALLY (50%) demonstrates correct use of the rules of grammar, punctuation, and capitalisation taught at this level. . Sentences are not well structured.	Content illustrates many inaccuracies in the use of the rules of grammar, punctuation and capitalisation taught at this level. . Sentences are difficult to understand.	Content demonstrates no understanding of the rules of grammar, punctuation, Capitalisation, as well as sentence structure taught at this level. .

5. Did the learner use a good range of vocabulary items and spell them correctly? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Vocabulary & Spelling: Did the learner use a good range of vocabulary items and spell them correctly?	Content FULLY uses a wide variety of the vocabulary taught with few errors. Writing exhibits skilful use of vocabulary. Spelling is consistently correct with very few errors.	Content MOSTLY (75%) uses a wide variety of the vocabulary taught with few errors. Spelling is standard with some errors.	Content ONLY PARTIALLY (50%) uses the vocabulary taught with consistent errors. Spelling is inadequate with errors	Content illustrates a poor range of vocabulary with frequent errors. Spelling is consistently incorrect, with numerous errors.	Content demonstrates no understanding of appropriate vocabulary. Spelling is mostly incorrect and makes the writing unclear and difficult to read.

Read the following student submissions and answer the questions

> y house has sheven rooms, twoo living rooms, four bathrooms. My favoite room is my room, it's my favoite because it's mine. I love the living room, it's very cozy and warm.

6. Did the learner include relevant content meaningful register about the topic? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Impact & Appropriacy: Did the learner include relevant content meaningful register about the topic?	ALL content is FULLY on topic and relevant. writing is clearly developed in an appropriate register	Content is MOSTLY (75%) on topic. Writing is generally developed in an appropriate register.	Content only PARTIALLY (50%) on topic Writing is lacked development in the appropriate register.	Content illustrates a lack of understanding of the topic Too little communication to assess.	Content is completely off-topic. Writing is not relevant to the topic AT ALL.

7. Did the learner fully complete the task? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Task Achievement: Did the learner fully complete the task?	Word count met or exceeded. ALL writing Instruction and the prompt is FULLY answered, and the task completed successfully	Word count meet by 75%. Writing instruction and prompts MOSTLY (75%) answered and task generally completed	Word count met by 50%. Writing instruction and prompts only PARTIALLY (50%) answered and task not fully completed.	Word count met by 25%. TOO FEW (25% or less) writing instructions and prompts answered and task inadequately completed Too little communication to assess	Word count irrelevant. NONE of the writing prompts answered. Learner demonstrates NO understanding of the task.

8. Now let's assess the quality of the student's writing. Did the learner express her ideas clearly and connect them together effectively? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Organization & Cohesion: Did the learner express her ideas clearly and connect them together effectively?	Content FULLY connects the writing in a logical sequence that exhibits skilful use of transitional words / phrases and ideas.	Content MOSTLY (75%) Connects the writing in a logical sequence that exhibits good use of transitional words / phrases and ideas.	Content ONLY PARTIALLY (50%) addresses sequencing in the writing with unclear use of transitional words / phrases and ideas.	Content illustrates lack of sequencing in the writing that jumps from one idea to the next, with too little connection or use of transitional words / phrases.	Content does not illustrate sequencing of writing, with no use of transitional words / phrases and ideas.

9.

Did the learner use a good range of grammar structures, punctuation markers and capitalisation accurately? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Grammar & Mechanics: Did the learner use a good range of grammar structures, punctuation markers and capitalisation accurately?	Content FULLY demonstrates few if any errors in the rules of grammar, punctuation and capitalisation taught at this level. All sentences are well structured and have a varied structure and length.	Content MOSTLY (75%) demonstrates few if any errors in the rules of grammar, punctuation and capitalisation taught at this level. . Most of the sentences are well structured and have a varied structure and length.	Content only PARTIALLY (50%) demonstrates correct use of the rules of grammar, punctuation, and capitalisation taught at this level. . Sentences are not well structured.	Content illustrates many inaccuracies in the use of the rules of grammar, punctuation and capitalisation taught at this level. . Sentences are difficult to understand.	Content demonstrates no understanding of the rules of grammar, punctuation, Capitalisation, as well as sentence structure taught at this level. .

10. Did the learner use a good range of vocabulary items and spell them correctly? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Vocabulary & Spelling: Did the learner use a good range of vocabulary items and spell them correctly?	Content FULLY uses a wide variety of the vocabulary taught with few errors. Writing exhibits skilful use of vocabulary. Spelling is consistently correct with very few errors.	Content MOSTLY (75%) uses a wide variety of the vocabulary taught with few errors. Spelling is standard with some errors.	Content ONLY PARTIALLY (50%) uses the vocabulary taught with consistent errors. Spelling is inadequate with errors	Content illustrates a poor range of vocabulary with frequent errors. Spelling is consistently incorrect, with numerous errors.	Content demonstrates no understanding of appropriate vocabulary. Spelling is mostly incorrect and makes the writing unclear and difficult to read.

Read the following student submissions and answer the questions:

> my house has much rooms, . My favorited thing is my cat room is my because it's mine. I love fluffy.

11. Did the learner include relevant content meaningful register about the topic? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Impact & Appropriacy: Did the learner include relevant content meaningful register about the topic?	ALL content is FULLY on topic and relevant. writing is clearly developed in an appropriate register	Content is MOSTLY (75%) on topic. Writing is generally developed in an appropriate register.	Content only PARTIALLY (50%) on topic Writing is lacks development in the appropriate register.	Content illustrates a lack of understanding of the topic Too little communication to assess.	Content is completely off-topic. Writing is not relevant to the topic AT ALL.

12. Did the learner fully complete the task? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Task Achievement: Did the learner fully complete the task?	Word count met or exceeded. ALL writing Instruction and the prompt is FULLY answered, and the task completed successfully	Word count meet by 75%. Writing instruction and prompts MOSTLY (75%) answered and task generally completed	Word count met by 50%. Writing instruction and prompts only PARTIALLY (50%) answered and task not fully completed.	Word count met by 25%. TOO FEW (25% or less) writing instructions and prompts answered and task inadequately completed Too little communication to assess	Word count irrelevant. NONE of the writing prompts answered. Learner demonstrates NO understanding of the task.

13. Now let's assess the quality of the student's writing. Did the learner express her ideas clearly and connect them together effectively? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Organization & Cohesion: Did the learner express her ideas clearly and connect them together effectively?	Content FULLY connects the writing in a logical sequence that exhibits skilful use of transitional words/phrases and ideas.	Content MOSTLY (75%) Connects the writing in a logical sequence that exhibits good use of transitional words/phrases and ideas.	Content ONLY PARTIALLY (50%) addresses sequencing in writing with unclear use of transitional words/phrases and ideas.	Content illustrates a lack of sequencing in the writing that jumps from one idea to the next, with too little connection or use of transitional words/phrases.	Content does not illustrate sequencing of writing, with no use of transitional words/phrases and ideas.

14. Did the learner use a good range of grammar structures, punctuation markers and capitalisation accurately? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Grammar & Mechanics: Did the learner use a good range of grammar structures, punctuation markers and capitalisation accurately?	Content FULLY demonstrates few if any errors in the rules of grammar, punctuation and capitalisation taught at this level. All sentences are well structured and have a varied structure and length.	Content MOSTLY (75%) demonstrates few if any errors in the rules of grammar, punctuation and capitalisation taught at this level. . Most of the sentences are well structured and have a varied structure and length.	Content only PARTIALLY (50%) demonstrates correct use of the rules of grammar, punctuation, and capitalisation taught at this level. . Sentences are not well structured.	Content illustrates many inaccuracies in the use of the rules of grammar, punctuation and capitalisation taught at this level. . Sentences are difficult to understand.	Content demonstrates no understanding of the rules of grammar, punctuation, Capitalisation, as well as sentence structure taught at this level. .

15. Did the learner use a good range of vocabulary items and spell them correctly? Select your grading by clicking on the orange dot

Categories	1	0.75	0.5	0.25	0
Vocabulary & Spelling: Did the learner use a good range of vocabulary items and spell them correctly?	Content FULLY uses a wide variety of the vocabulary taught with few errors. Writing exhibits skilful use of vocabulary. Spelling is consistently correct with very few errors.	Content MOSTLY (75%) uses a wide variety of the vocabulary taught with few errors. Spelling is standard with some errors.	Content ONLY PARTIALLY (50%) uses the vocabulary taught with consistent errors. Spelling is inadequate with errors	Content illustrates a poor range of vocabulary with frequent errors. Spelling is consistently incorrect, with numerous errors.	Content demonstrates no understanding of appropriate vocabulary. Spelling is mostly incorrect and makes the writing unclear and difficult to read.