

COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"
Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	February 14th to 18th, 2022.
CLASS	EIGHTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: _____ SCORE: _____/



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.
PHASE 3: /Week 33/ 38.



Recommendations:

- Use the materials that exist in their homes to carry out the suggested activities.
 - Save the creations you make as a family to share when you return to class.
 - We all learn differently and at different times.
 - The pedagogical and emotional support is essential.
- *Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- *If you have any questions write to me at WhatsApp. 0994331621- Email. libiacuenca@hotmail.com
- * **When you complete in the online worksheet or LIVEWORKSHEET use my email:**
libiacuenca19@gmail.com

OBJECTIVE:

O.EFL 4.8 Integrate written and spoken text in order to identify cultural differences and similarities within a range of local, national and global contexts familiar to the learner.

Skill and Performance criteria:

EFL 4.4.7. Use the process of prewriting, drafting, revising, peer editing and proofreading (i.e., "the writing process") to produce well-constructed informational texts.

Indicators for the Performance Criteria:

Learners can create short, original texts, including those that reflect Ecuadorian cultures, using a range of digital tools, writing styles, appropriate vocabulary and other concepts. REF I.EFL.4.20.1. (I.1, I.3)

Writing

Value: What are some of a citizen's responsibilities and obligations?

Topic: Rules to be Followed.

Must is used to express **obligation**. i.e. Students **must** respect the school rules.

Have to is used to express **obligation**. It is more common in speaking than **must**. i.e. Students have to study their lessons.

*Remember that **must** does not use "to" before the following verb!

1. Challenge! Using the spaces below, make a **pictogram** using three obligations you have as a student. Follow the example. When you finish, show it to your partner so he/she can guess what your pictures and words say.



2. Now, write the sentences from your pictograms. Look at the example: Students have to do homework.

1.
2.
3.

3. Read the sentences you wrote to your partner substituting "have to" for "must." See the example: Students must do homework.

4. Read the following sentences and complete them with the appropriate possessive adjective or reflexive pronoun from the charts on pages 20-21.

- Marie's students are working. They must complete the exercises
- Charlie is cleaning the class. He has to clean board and floor this week.
- They must draw a map The map is about their country.
- I must take care of uniform every day. It has to be clean and **ironed**.



must follow

A good citizen the rules.





must not destroy

A good citizen public property.





has to be

A good citizen kind and respectful with others.



Grammar Tip

To express possession, we use possessive adjectives. i.e.

*Quito has beautiful places.
Its buildings in the historical center keep lots of traditions.*

*Marie's daughter is nice.
Her name is Alice.*




Subject Pronoun	Possessive Adjectives
I	my
You	your
He	his
She	her
It	its
We	our
You	your
They	their

Vocabulary

citizen. someone who lives legally in a particular city or country

pictogram. a type of graph with pictures or symbols to show information

ironed. flat and smooth

ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: Lcda. Libia Cuenca C	AREA DIRECTOR Lcda. Libia Cuenca C	VICERRECTOR Mgs. Servio Herman Ramirez
Signature: 	Signature: 	Signature: 
Date February 11th 2022.	Date February 11th 2022.	Date February 11th 2022.