







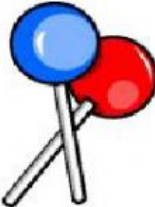
**Test 1**  
**Solids and Numbers to 40**

SCORE	SIGNATURE (T)	SIGNATURE (P)

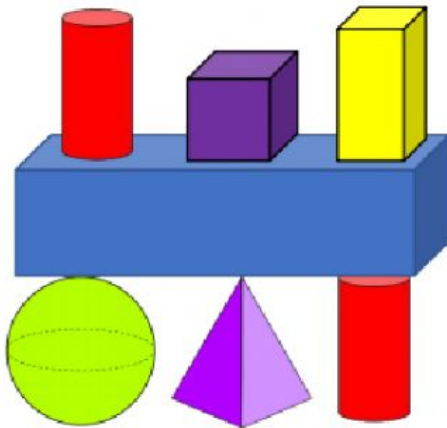
Name : \_\_\_\_\_  
 Student's No : \_\_\_\_\_  
 Class : 1A / 1B  
 Day/date : \_\_\_\_\_

Teacher's comment :

**Identify 3D shapes to the real objects.**

		
Cone / Cube / Cylinder	Cone / Sphere / Cylinder	Cylinder / Cone / Cube
		
Cone / Cube / Cylinder	Sphere / Cube / Cylinder	Cone / Sphere / Cylinder
		
Cone / Sphere / Cylinder	Cone / Cube / Cylinder	Sphere / Cone / Cube

Identify and count how many 3D shapes in the model



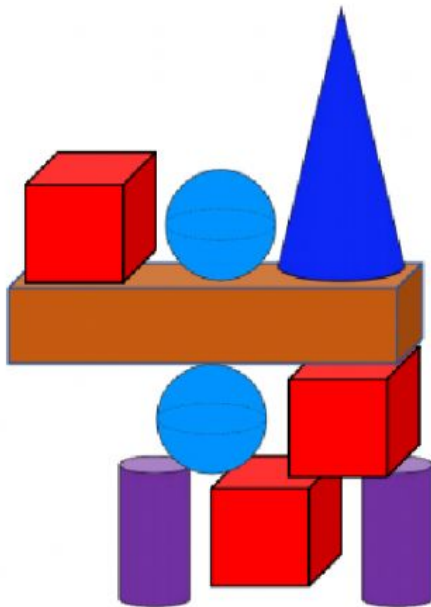
There are  cuboids.

There is  cube.

There is  pyramid.

There is  sphere.

There are  cylinders.



There is  cone.

There are  cubes.

There is  cuboid.

There are  spheres.

There are  cylinders.

## Numbers to 40

**A. Write the number based on the number words.**

1. Thirty one = \_\_\_\_\_

2. Twenty three = \_\_\_\_\_

**B. Write the number in words.**

3. 22 = \_\_\_\_\_

4. 35 = \_\_\_\_\_

5. 29 = \_\_\_\_\_

**C. Find the missing number.**

1. 20 and 5 make \_\_\_\_\_

2. 2 and 30 make \_\_\_\_\_

3.  $30 + 6 =$  \_\_\_\_\_

4. 30 and 8 make \_\_\_\_\_

5. 7 and 20 make \_\_\_\_\_

6.  $20 + 4 =$  \_\_\_\_\_