




# FRICTION

**I. Directions:** Fill in the blank with the correct word to complete the concept learned. Drag the correct word from the box below and place it on the blank to complete the sentence.

*Friction	*smooth	*opposes
*high	*force	*rough
*low	*two	*touching
		*sticking

I have learned that \_\_\_\_\_ is a \_\_\_\_\_ that \_\_\_\_\_ motion between \_\_\_\_\_ surfaces \_\_\_\_\_ or \_\_\_\_\_ together. Frictional force is **less** or \_\_\_\_\_ on a \_\_\_\_\_ surface while it is **more** or \_\_\_\_\_ on a \_\_\_\_\_ surface.

**II. Directions:** Read situation from each picture and classify each whether it shows desirable or undesirable effects of friction.

<p>1. The children play the matchsticks and burns the place.</p>  <div data-bbox="177 1653 571 1778"> <div>Desirable Effects</div> <div>Undesirable Effects</div> </div>	<p>2. A tennis player plays well with his new rubber wrapped around in his tennis racket.</p>  <div data-bbox="587 1653 1018 1778"> <div>Desirable Effects</div> <div>Undesirable Effects</div> </div>	<p>3. Worn out soles of shoes.</p>  <div data-bbox="1034 1653 1418 1778"> <div>Desirable Effects</div> <div>Undesirable Effects</div> </div>
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