Unit 4: Reading Exercise

1. **Answer True (T) or False (F) on the next sentences about the lecture**

a. One of the examples of corruption is a police officer taking money from a driver so he doesn't give the driver a speeding ticket ( )

b. Some people say that power does not promote corruption and that corruption can be easily avoided ( )

c. One of the many causes of poverty usually range from catastrophic natural events to bad economics and agricultural policies ( )

d. Some social scientists don't believe that movies and television contribute to growing anger. ( )

e. Racism and racial and ethnic discrimination don't exist in many places ( )

f. People believe that education help builds tolerance of the other and may contribute to a more peaceful world. ( )

2. **Understand from context. Match each definition with a word from the box.**

A bribe	Genocide	Poverty	Corruption	Discrimination	Racism

a. _____ a lack of necessary money to survive

b. _____ the attempt to destroy all members of a racial or ethnic heritage

c. _____ judging or harming people because of their racial or ethnic heritage

d. _____ money paid or some other reward given to a person to perform a dishonor or unethical act or to provide a favor

e. _____ the abuse of power by people government or business

f. _____ the belief that racial or ethnic groups are inferior to one's own

3. **Activate language from a text. Based on the information in the reading, cross out the one word or phrase in each row that is unrelated to the others. Explaing your resaoning.**

1. People	Politics	Ethnic groups	Races
2. Money	Property	Income	Racism
3. Bribe	Corruption	Discrimination	Money
4. Hunger	Starvation	Domination	Lack of food
5. Racism	Business	Discrimination	Prejudice

4. **Critical Thinking. Discuss each of the following.**

a. What are some of the causes of poverty, and what are its effect?

LIVEWORKSHEETS