

**UNIDAD EDUCATIVA
“NATALIA JARRÍN”**

PROYECTO DISCIPLINAR

Name:	Level: 2dn _____
PROYECTO No. 06	
SUBNIVEL/NIVEL: / CURSO: 2 dos BGU CICLO SIERRA - AMAZONIA AÑO LECTIVO: 2021 – 2022	
Objetivo de aprendizaje:	Los estudiantes comprenderán los derechos específicos y el rol de las personas adultas mayores, para construir relaciones basadas en el respeto, la equidad y la empatía, por medio de estudios de casos cuyos resultados se socialicen a las personas con las que interactúan en su vida cotidiana.
Indicadores de evaluación:	Valorar el contenido implícito y aplica estrategias cognitivas y metacognitivas de comprensión; recoge, compara y organiza la información, mediante el uso de esquemas y estrategias personales (J.2., I.4.) (Ref.I.LL.5.4.1.) Aplica estrategias cognitivas y metacognitivas de comprensión; (J.2., I.4.) (Ref. I.LL.5.4.1.)
Proyecto TÍTULO:	Reencontrándonos con nuestras raíces.
DISCIPLINARES	

ASIGNATURA: LENGUA EXTRANJERA	
Objetivo semanal 1: Review relevant information about older adults and rescue values that help to respect the golden ages.	
ACTIVIDADES PARA LA SEMANA 1	
<p>TEMA: FINDING OUR ROOTS, FOCUSING ON THE ISSUE OF OLDER ADULTS.</p> <p>TO KNOW: Older adults are citizens and citizens who are 65 years of age or older. According to the 2010 census in Ecuador, this population group was 940,905, representing 6.6% of the total population.</p> <p>TO REMEMBER: In some cases, they collaborate with the care of granddaughters, grandsons, or other relatives. Others have their businesses or resume studies to update academic or technological knowledge. Some fall in love and live with a partner or get married. Some also carry out sports, recreational, cultural activities, and volunteer community work.</p> <p>VALUE: They took care of us and educated us when we were little. It is our responsibility to love, respect, and help them.</p>	
ACTIVITY WEEK 1	

1.- READ: Treating the Elderly with Respect and answer true (T) or false (F) in the following statements.

<https://www.aplaceformom.com/caregiver-resources/articles/treating-the-elderly-with-respect>

Younger generations must learn the importance of respecting their elders and make time to listen and spend quality with them.

Dr. Cheryl Woodson

People can become uncomfortable dealing with the emotions of aging and the trials and tribulations of the golden years, which contributes to ageism. Ageism is defined as a tendency to regard older persons as debilitated, unworthy of attention.

Unfortunately, this sentiment is rampant, but we have to remember that seniors are knowledgeable people who have something to contribute to society in the wisdom they've gained from their life histories. The simple act of paying attention does wonders, even if loved ones suffer from cognitive diseases, such as Alzheimer's disease or other forms of dementia. Our grandparents and parents raised us to believe in the importance of treating others with courtesy and respect. These past generations have held tight to their dignity, ethics, faith, honesty and integrity. Being a caregiver can be a tough responsibility, as the role can be both emotionally and physically taxing. It will demand devotion and patience since the loss of independence is one of the most difficult transitions for anyone who suddenly requires the intrusion of a caregiver. It's important to remember to be not only considerate but also polite to people whose bodies and minds are aging, simply because of the hands of time. Ageism exists, but being kind and showing compassion is at least one step in the right direction in a world that is often devoid of manners.

- a.- We have paying attention even if ones suffer cognitive diseases, such as Alzheimer's disease or other forms of dementia.()
- b.- Past generations have held tight to their dignity, ethics, faith, honesty and integrity.()
- c.- It's important to remember to be not only considerate but also polite to people whose bodies and minds are aging.()
- d.- Ageism does not exist, we are in the right direction often devoid of manners.()