

4 This question has two parts. Answer Part A. Then answer Part B.

**Part A**

Based on the two stories, which sentence **best** describes the kind of man Ulysses is?

- A He is a poor leader but a good and thoughtful man.
- B He is a strong leader who watches out for his crew.
- C He is a weak man who depends on others to help him.
- D He is a good man who is learning how to be brave.

**Part B**

Choose **one** detail from **each** story that supports your answer to Part A.

- A "When Ulysses wished to go home, the king did what he could to help him." ("Winds")
- B "Ulysses woke up at the noise, and at first thought that he would throw himself into the sea and die." ("Winds")
- C "Then he said to himself, 'No! It is better to live,' and he covered his face and lay still, without saying a word to his men." ("Winds")
- D "So he closed the ears of his companions with wax so tightly that they could hear nothing." ("Sirens")
- E "And when he understood what they said, he forgot all his caution." ("Sirens")
- F "Then he made signs with his head to his men that they should loose him." ("Sirens")

 **Talk**

5 What themes, or lessons, could you draw from each story? How similar or different are those themes?

 **Write**

6 **Short Response** One theme from *The Odyssey* could be that a leader like Ulysses has to be able to depend on his men. Use details from **both** stories to compare and contrast how they teach that lesson. Use the space provided on page 375 to write your answer.

**HINT** Review the chart on page 372, especially the part that shows the crew's actions and the result of those actions.



**Write** Use the space below to write your answer to the question on page 373.

# The Home of the Winds

# ULYSSES AND THE SIRENS

**6 Short Response** One theme from *The Odyssey* could be that a leader like Ulysses has to be able to depend on his men. Use details from both stories to compare and contrast how they teach that lesson.

**HINT** Review the chart on page 372, especially the part that shows the crew's actions and the result of those actions.

## Check Your Writing

- Did you read the prompt carefully?
- Did you put the prompt in your own words?
- Did you use the best evidence from the text to support your ideas?
- Are your ideas clearly organized?
- Did you write in clear and complete sentences?
- Did you check your spelling and punctuation?