

- 4** This question has two parts. Answer Part A. Then answer Part B.

Part A

Based on the two stories, which sentence **best** describes the kind of man Ulysses is?

- A** He is a poor leader but a good and thoughtful man.
- B** He is a strong leader who watches out for his crew.
- C** He is a weak man who depends on others to help him.
- D** He is a good man who is learning how to be brave.

Part B

Choose **one** detail from **each** story that supports your answer to Part A.

- A** "When Ulysses wished to go home, the king did what he could to help him." ("Winds")
- B** "Ulysses woke up at the noise, and at first thought that he would throw himself into the sea and die." ("Winds")
- C** "Then he said to himself, 'No! It is better to live,' and he covered his face and lay still, without saying a word to his men." ("Winds")
- D** "So he closed the ears of his companions with wax so tightly that they could hear nothing." ("Sirens")
- E** "And when he understood what they said, he forgot all his caution." ("Sirens")
- F** "Then he made signs with his head to his men that they should loose him." ("Sirens")

Talk

- 5** What themes, or lessons, could you draw from each story? How similar or different are those themes?

Write

- 6 Short Response** One theme from *The Odyssey* could be that a leader like Ulysses has to be able to depend on his men. Use details from **both** stories to compare and contrast how they teach that lesson. Use the space provided on page 375 to write your answer.

HINT Review the chart on page 372, especially the part that shows the crew's actions and the result of those actions.



Write Use the space below to write your answer to the question on page 373.

The Home of the Winds

ULYSSES AND THE SIRENS

- 6 Short Response** One theme from *The Odyssey* could be that a leader like Ulysses has to be able to depend on his men. Use details from both stories to compare and contrast how they teach that lesson.

HINT Review the chart on page 372, especially the part that shows the crew's actions and the result of those actions.

Check Your Writing

- ☐ Did you read the prompt carefully?
- ☐ Did you put the prompt in your own words?
- ☐ Did you use the best evidence from the text to support your ideas?
- ☐ Are your ideas clearly organized?
- ☐ Did you write in clear and complete sentences?
- ☐ Did you check your spelling and punctuation?

