

Name: \_\_\_\_\_

Mr. Minh - Chu Văn An High School - An Giang

Class: \_\_\_\_\_

# Unit



## ARTIFICIAL INTELLIGENCE

### GETTING STARTED



**1** Nam and Mai are talking about a film. Listen and read.



**Nam:** Did you see the film A.I. on cable TV?

**Mai:** No, I didn't. What does A.I. mean?

**Nam:** Artificial Intelligence.

**Mai:** What's the film about?

**Nam:** It's a science-fiction film about a robotic child who has human emotions.

**Mai:** Sounds unbelievable!

**Nam:** Yeah! The Swintons' only son, Martin, has got a life-threatening disease and waits for a cure to be found. Meanwhile, Monica, his mother agrees to activate David, a robotic boy capable of human emotions. Things appear to be going well with the Swintons.

**Mai:** So, what happens then?

**Nam:** Well, Martin is completely cured and healthy again. He often gets David into trouble with

other people. They start thinking that David is dangerous to humans.

**Mai:** That's terrible!

**Nam:** Yes, Monica is worried that they are going to get the robotic boy destroyed. So she has someone take him to a faraway forest and leave him there.

**Mai:** Poor David!

**Nam:** Yeah. David thinks Monica doesn't love him any more because he isn't a 'real boy' like Martin. So he goes searching for the Blue Fairy to help him to become a real boy.

**Mai:** Does he find her?

**Nam:** Well, his dangerous and incredible journey in search of the Blue Fairy is in vain.

**Mai:** Do you mean David cannot find the Blue Fairy?

**Nam:** No, he cannot. But after two thousand years, when humans do not exist any more, David is found and resurrected by future A.I.

**Mai:** Really? Incredible!

**Nam:** Well, thanks to the advanced science and technology, David is reunited with Monica.

**Mai:** A happy ending, right?

**Nam:** Yes. But they can only spend one happy day together as a real mother and a real son.

**Mai:** Why only one day?

**Nam:** I don't know... In the last scene, they both fall asleep... Well, you should watch the film. There are a lot more thrilling events to see.

Name: \_\_\_\_\_

Mr. Minh - Chu Văn An High School - An Giang









Class: \_\_\_\_\_

# Unit



## ARTIFICIAL INTELLIGENCE

Find the words you hear in the text on p.6/Book 2 and fill in the table with appropriate information. (0) is done as an example.

Listen!!!	Word	Part of Speech	Synonym (If there is any)
	0. <i>artificial</i>	<i>Adj</i>	<i>man-made</i>
	1. _____	_____	_____
	2. _____	_____	_____
	3. _____	_____	_____
	4. _____	_____	_____
	5. _____	_____	_____
	6. _____	_____	_____
	7. _____	_____	_____

\* Ở cột Synonym nếu tìm được thì điền vào, không thì điền NO. Chú ý từ loại!



Name: \_\_\_\_\_

Mr. Minh - Chu Văn An High School - An Giang

Class: \_\_\_\_\_

# Unit




## ARTIFICIAL INTELLIGENCE

### Pronunciation

#### Sentence stress

### LANGUAGE

 Listen and repeat the sentences, paying attention to the stressed words.

1. There are a lot of science-fiction films on TV nowadays.
2. A GPS tracking device is hidden under the seat.
3. Please turn off all your electronic devices during takeoff.
4. GMT (Greenwich Mean Time) is recognised all over the globe by millions of people.
5. The first space shuttle was launched by NASA in 1981.
6. Do you believe that the future A.I. will destroy humans completely?
7. The ATM was broken so I went to the bank to get my cash.



### DO YOU KNOW...?

1. In spoken English, we use **sentence stress** to show which parts of our utterances are the most important – the parts that carry the most meaning.  
We stress words in a sentence by saying them slightly louder, higher pitched and more slowly than the other words.
2. We usually stress:
  - content words: nouns (*films*), verbs (*believe*, *require*), adjectives (*future*), adverbs (*completely*)
  - negative auxiliaries (*don't*, *doesn't*, etc.)
  - demonstrative pronouns (*this*, *that*, *these*, *those*, etc.)
  - possessive pronouns (*mine*, *his*, *hers*, etc.)
  - question words (*what*, *where*, *how*, *why*, etc.)

**Note:** Any word or phrase can be emphasised depending on the intention of the speaker.

Name: \_\_\_\_\_

Mr. Minh - Chu Văn An High School - An Giang

Class: \_\_\_\_\_

# Unit



## ARTIFICIAL INTELLIGENCE

### LANGUAGE

### Vocabulary



**1** Match the words (1-5) with their meanings (a-e).

1. incredible (adj)

2. activate (v)

3. capable (adj)

4. resurrect (v)

5. emotion (n)

**a** having the ability or qualities necessary for doing something

**b** bring something back into use

**c** impossible or difficult to believe

**d** strong feeling

**e** make a device start working



Name: \_\_\_\_\_

Mr. Minh - Chu Văn An High School - An Giang

Class: \_\_\_\_\_

# Unit



## ARTIFICIAL INTELLIGENCE

### LANGUAGE

### Grammar

### The active and passive causatives

Xem kỹ video sau và trả lời câu hỏi bên dưới:

Đây là phần ngữ pháp về \_\_\_\_\_

(Tên tiếng Việt: \_\_\_\_\_)

1. Phần lý thuyết ngữ pháp trong sách giáo khoa Tiếng Anh 12 (10 năm) được trình bày chủ yếu trong video từ \_\_\_\_\_:\_\_\_\_\_ đến \_\_\_\_\_:\_\_\_\_\_ (thời gian xuất hiện trong video)

2. Phần bài tập ứng dụng có trong video từ \_\_\_\_\_:\_\_\_\_\_ đến \_\_\_\_\_:\_\_\_\_\_