

Name: _____
Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit 6

6

GENDER EQUALITY

GETTING STARTED

Equal opportunities in education

ACTIVITY 1: Listen carefully to the conversation between three teenagers (p6/Book 2). 3 students will be called to role-play it in the coming class.



1 Listen and read.



Lan: Can we start working on the class project 'Equal Opportunities in Education'?

Quang: OK, let's see what information we have found on our topic.

Minh: Please go ahead, Quang.

Quang: Well, according to a United Nations report, sub-Saharan Africa had only 82 girls enrolled per 100 boys in secondary school in 2010. I suppose this is an example of gender discrimination in education.

Lan: Yes, I agree. Not all girls can go to school. I guess they may be kept home to do housework.

Quang: Sure. In rural areas, girls might be forced to work at home and in the fields.

Minh: Some people say that girls perform worse at school than boys, so they shouldn't be allowed to go to school.

Quang: I'm afraid I disagree. I think girls do better at school than boys and more women than men have college degrees.

Lan: Exactly. In Viet Nam, there are slightly more boys than girls in both primary and secondary schools, but more women than men earn college degrees.

Minh: I believe gender discrimination in education starts at home because parents treat boys and girls differently.

Quang: I couldn't agree more. Gender discrimination should be eliminated so that everyone has equal opportunities in education.



Chọn MỘT từ KHÔNG có trong đoạn hội thoại trên:

SUPPOSE

SURPRISE

DEGREE

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Activity 2: Find the words you hear in the text on p.6/Book 2 and fill in the table with appropriate information. (0) is done as an example.

| Listen!!! | Word | Part of Speech | Synonym (If there is any) |
|-----------|-----------------|----------------|---------------------------|
| | 0. <u>allow</u> | Verb | permit |
| | 1. _____ | _____ | _____ |
| | 2. _____ | _____ | _____ |
| | 3. _____ | _____ | _____ |
| | 4. _____ | _____ | _____ |
| | 5. _____ | _____ | _____ |
| | 6. _____ | _____ | _____ |
| | 7. _____ | _____ | _____ |

* Ở cột Synonym nếu tìm được thì điền vào, không thì điền NO. Chú ý từ loại!

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Unit 6 LANGUAGE

(OPTIONAL)

Pronunciation



1 Listen and repeat.

| | | | |
|-----------|---------|-----------|---------|
| enrol | woman | gender | perform |
| housework | agree | treatment | equal |
| system | college | allow | promote |



2 Listen again and put a mark (') before the stressed syllable.

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Unit 6 LANGUAGE

GENDER EQUALITY

Vocabulary

Activity: Match each picture with its definition and find the most suitable words in the conversation on page 6 (Book 2) that best describe them.



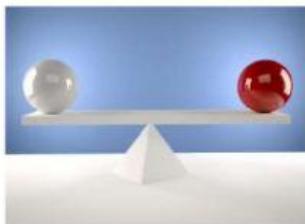
a. arrange to join a school officially



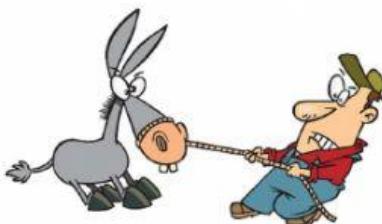
b. unfair treatment based on gender, age or race



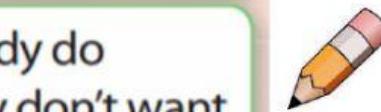
c. make somebody do the things they don't want



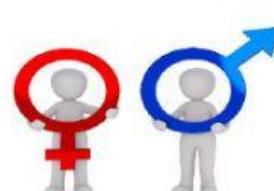
d. having the same quantity or value as other people



e. get rid of



f. the fact of being male or female



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Unit 6

LANGUAGE

Modal Verbs



GENDER EQUALITY



| | |
|-----------------|---|
| CAN | Ability, doubt, astonishment, permission, Polite request |
| MAY | Permission, if not prohibition, supposition with doubt |
| MUST | Obligation, firm necessity, logical conclusion, probability |
| SHALL | intention, supposition |
| WILL | Wish, desire, will, confidence, in the future |
| OUGHT TO | Moral duty, insistent advice, strict recommendation |
| NEED | (un)necessity |
| BE TO | Obligation arising out of arrangement or agreement |
| HAVE TO | Unwillingness, forced circumstances |
| WOULD | Wish (with "to like"), polite request, a habit of the past |
| SHOULD | Necessity, advice, blame, recommendation, reproach, regret |

Em hãy tìm trên mạng 1 video KHÁC mà theo em hướng dẫn về Modal Verbs để hiểu và hấp dẫn hơn video NÀY. Copy đường link của video em tìm được vào ô bên dưới: