

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## GRADE 3

### Review Unit 16 & Unit 17



#### PART 1: LISTENING

Task 1: Listen and choose the correct picture. There is one example.

0. Where is the dog?



A.



B.



C.

1. Where is the sheep?



A.

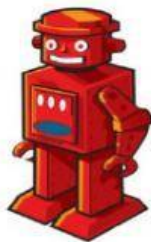


B.



C.

2. What toys does Tom like?



A.



B.



C.

3. What pets do you like?



A.



B.



C.

4. How many rabbits do you have?



A.



B.



C.

5. Where is her doll?



A.



B.



C.

**Task 2: Listen and choose the correct answer. There is one example.**

0. What toys do you like? I like \_\_\_\_\_.

A. planes and trains

☒ B. kites and balls

C. teddy bears and dolls

1. What toys does he like? He likes \_\_\_\_\_.

A. ships and puzzles

B. robots and helicopters

C. yo-yos and planes

2. How many trucks do you have? I have \_\_\_\_\_.

A. three

B. six

C. nine

3. Does she have any tortoises? No, she doesn't. She has \_\_\_\_\_.

A. a parrot

B. a rabbit

C. a bird

4. What pets do they have? They have \_\_\_\_\_.

A. monkeys

B. parrots

C. tortoises

5. Does Tony have any cats and monkeys? Yes, he does. He has \_\_\_\_ cats and \_\_\_\_ monkeys.

A. two and three

B. three and two

C. three and four

**Task 3: Listen and tick True or False. There is one example.**



	True	False
0. Peter has two dogs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. I like teddy bears.	<input type="checkbox"/>	<input type="checkbox"/>
2. Mai doesn't like yo-yos.	<input type="checkbox"/>	<input type="checkbox"/>
3. My family has two cats and four goldfish.	<input type="checkbox"/>	<input type="checkbox"/>
4. The cat is in front of the fish tank.	<input type="checkbox"/>	<input type="checkbox"/>
5. The rabbit is cute and nice.	<input type="checkbox"/>	<input type="checkbox"/>

**Task 4: Listen and complete the sentences. There is one example.**

0. He likes robots.
1. We have a lot of fun with our \_\_\_\_\_.
2. Where is your flowerpot? - It's over there \_\_\_\_\_ the table.
3. Where are her parrots? - They are in the \_\_\_\_\_.
4. Do you like \_\_\_\_\_?
5. What toys does he have? - He has a \_\_\_\_\_.

**PART 2: VOCABULARY AND GRAMMAR**

**Task 1: Look at the pictures and write the words. There is one example.**



1. ...**pets**.....



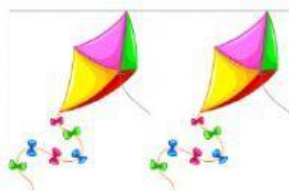
2. ....



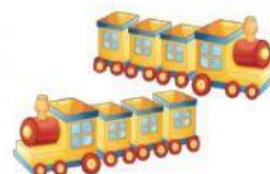
3. ....



4. ....



5. ....



6. ....



**Task 2: Circle the correct sentences. There is one example.**



A. How many

B. How much

C. How old



A. cages

B. flower pots

C. flower



A. fish

B. goldfish

C. fish tank



A. planes

B. trains

C. ships



A. have

B. like

C. don't like



A. in front of

B. behind

C. next to

**Task 3: Match the questions to the answers. There is one example.**

1. Do you have any pets?	A. It is in the fish tank near the sofa.
2. Is there a cat under the table?	B. He has two trains and a puzzle.
3. Does she have any toys?	C. Yes, I do.
4. Where is the goldfish?	D. They are behind the toy box.
5. How many toys does he have?	E. No, there isn't. It is on the sofa.
6. Where are your ships?	F. No, she doesn't. She has only a cat.

**Your answer:** 1...C... 2..... 3..... 4..... 5..... 6.....

### PART 3: READING



**Task 1: Read and number the sentences to make a complete dialogue. There is one example.**

<input type="text"/>	Yes, I have a yellow kite. How about you?
<input type="text"/>	I have one red kite and one blue kite.
<input type="text"/>	Yes, she does.
0	Hello, Daisy. Do you have a kite?
<input type="text"/>	Does your sister have a kite?
<input type="text"/>	She has three green kites.

**Task 2: Read and answer the questions. There is one example.**

There are many pets and toys in Daisy's house. There are two dolls and cats in the living room. Her dolls are very beautiful, and the cats are cute. There are three balls and two robots in the bedroom. The balls are red. In the kitchen, there are two dogs. They are sitting next to her mother. Daisy is playing with her puzzles in her room.

0. Who is that girl?

→ **It is Daisy.**

1. How many dolls does Daisy have?

→ \_\_\_\_\_

2. How are her dolls?

→ \_\_\_\_\_

3. Where are the balls?

→ \_\_\_\_\_

4. Are there two goldfish in Daisy's house?

→ \_\_\_\_\_

5. Where are two dogs?

→ \_\_\_\_\_

## PART 4: WRITING



**Task 1: Write questions and answers. There is one example.**

0. you / have a cat / Yes

→ **Do you have a cat** \_\_\_\_\_ ? **Yes, I do.** \_\_\_\_\_

1. she / have two trains / No

→ \_\_\_\_\_ ? \_\_\_\_\_

2. he / have a red parrot / Yes

→ \_\_\_\_\_ ? \_\_\_\_\_

3. they / have a goldfish / No

→ \_\_\_\_\_ ? \_\_\_\_\_

4. Daisy / have three puzzles / No

→ \_\_\_\_\_ ? \_\_\_\_\_

5. Daisy and Hana / have two tortoises and a rabbit / Yes

→ \_\_\_\_\_ ? \_\_\_\_\_

**Task 2: Find and correct the mistake in each sentence. There is one example.**

0. Daisy have three birds.

→ **Daisy has three birds.**

1. She haven't any tortoises.

→ \_\_\_\_\_

2. How many cats do Linda have?

→ \_\_\_\_\_

3. Does Tim has a rabbit?

→ \_\_\_\_\_

4. Tom and I have five car.

→ \_\_\_\_\_

5. I doesn't have any dolls.

→ \_\_\_\_\_