

Have got: Negative and Interrogative

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A. Completa las preguntas utilizando *Has got* o *Have got* y luego respóndelas.

1. Has he got a dog?

No, he hasn't.

2. Do you have a pen?

Yes, _____.

3. Do the dog have two legs?

No, _____.

4. Do they have brown legs?

Yes, _____.

5. Do Sue and I have a dog?

Yes, _____.

6. Do the girl have a white ruler?

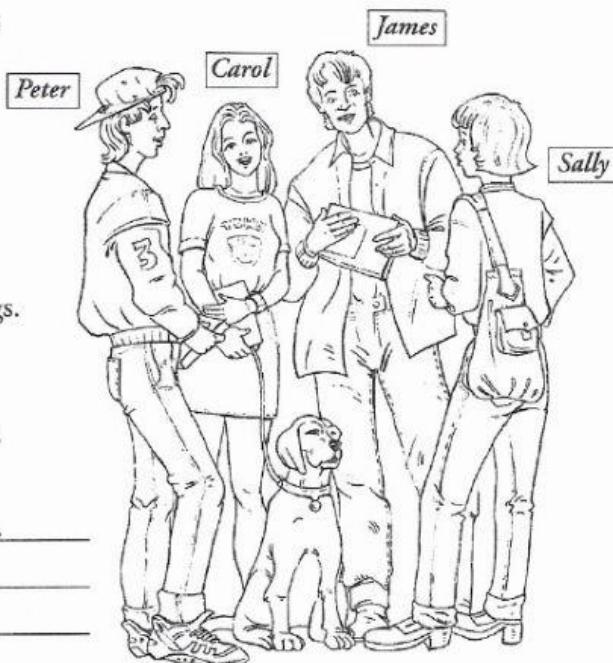
Yes, _____.

7. Do I have long hair?

No, _____.

B. Completa las frases con la forma correspondiente de *have got* según el dibujo.

1. Peter has got a hat.



2. James and Peter have got trousers.

3. Sally has got a dog.

4. Peter has got a jacket.

5. Carol and James have got schoolbags.

6. Carol has got short hair.

C. Responde las preguntas de acuerdo con el dibujo. Utiliza respuestas breves.

1. Has Peter got long hair? Yes, he has.

2. Has Carol got a cat? _____

3. Have Sally and Peter got trousers? _____

4. Has James got a book? _____

5. Have Carol and James got hats? _____

D. Rodea la forma correcta del verbo *have got* en cada frase.

1. Debbie has got / have got long hair.

2. Bill hasn't got / haven't got a red shirt.

3. Has / Have the boys got bicycles?

4. Bridget hasn't got / haven't got two sisters.

5. The teacher has got / haven't got a book.

6. Has / Have Carl got a brother?