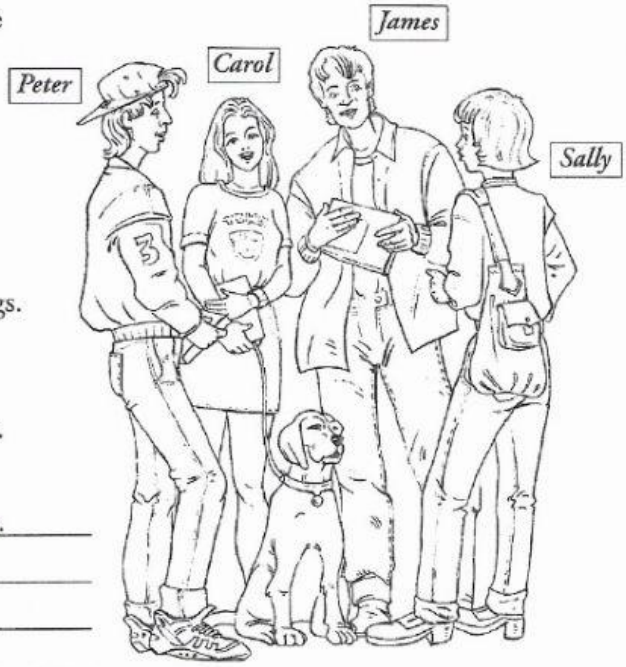
Have got: Negative and Interrogative

A. Completa las preguntas utilizando *Has got* o *Have got* y luego respóndelas.

1. Has he got a dog?
   No, he hasn't.
2. _____ you _____ a pen?
   Yes, _____ .
3. _____ the dog _____ two legs?
   No, _____ .
4. _____ they _____ brown legs?
   Yes, _____ .
5. _____ Sue and I _____ a dog?
   Yes, _____ .
6. _____ the girl _____ a white ruler?
   Yes, _____ .
7. _____ I _____ long hair?
   No, _____ .

B. Completa las frases con la forma correspondiente de *have got* según el dibujo.



1. Peter has got a hat.
2. James and Peter _____ trousers.
3. Sally _____ a dog.
4. Peter _____ a jacket.
5. Carol and James _____ schoolbags.
6. Carol _____ short hair.

C. Responde las preguntas de acuerdo con el dibujo. Utiliza respuestas breves.

1. Has Peter got long hair? Yes, he has.
2. Has Carol got a cat? _____
3. Have Sally and Peter got trousers? _____
4. Has James got a book? _____
5. Have Carol and James got hats? _____

D. Rodea la forma correcta del verbo *have got* en cada frase.

1. Debbie (*has got*) / *have got* long hair.
2. Bill *hasn't got* / *haven't got* a red shirt.
3. *Has* / *Have* the boys got bicycles?
4. Bridget *hasn't got* / *haven't got* two sisters.
5. The teacher *has got* / *haven't got* a book.
6. *Has* / *Have* Carl got a brother?

LIVEWORKSHEETS