☞ **Task 2.** *Work in groups.* Find out what your friends feel about each kind of film. Use the words in the table below.

Example:

A: *What do you think of horror films?*

B: *Oh, I find them really **terrifying**.*

C: *I don't quite agree with you. I find them very **interesting**.*

detective films	interesting
science fiction films	moving
love story films	good fun
cartoon films	violent
war films	boring
thrillers	exciting
action films	terrifying

☞ **Task 3.** *Work with a partner.* Find out his/her preferences for films. Use the cues below.

Example:

A: *Which do you prefer, detective films or science fiction films?*

B: *Well, it's difficult to say. But I suppose **I prefer science fiction films to detective ones**.*

- thrillers or science fiction films
- horror films or detective films
- love story films or cartoon films
- cartoon films or science fiction films

☞ **Task 4.** *Work in groups.* Talk about a film you have seen. Use the suggestions below.

1. Where did you see it?
2. What kind of film is it?
3. What is it about?
4. Who is/are the main character(s)?
5. How do you feel about it?
6. Why do you prefer it to other films?