

E. LANGUAGE FOCUS

- **Pronunciation:** / s / – / z /
- **Grammar:**
 1. *to* + infinitive
 2. *Wh-* questions

Pronunciation

- Listen and repeat.

/ s /

Sue said
sip bus
piece price

/ z /

zoo peas
zip buzz
peas prize

- Practise these sentences.
 1. Susan loves classical music.
 2. I like to listen to jazz records.
 3. My aunt likes to watch the film “The Sound of Music”.
 4. But my cousin prefers going to concerts.
 5. He’s won the first prize for singing folk songs.
 6. I’d like a piece of bread and some peas.

Grammar

- ***to* + infinitive**

Exercise 1. Use the words in brackets to answer the questions.

Example: What do you listen to classical music for? (feel relaxed)

To feel relaxed, I listen to classical music. / I listen to classical music to feel relaxed.

1. What did you phone her for? (good news)
2. What are you saving money for? (a cassette player)
3. What does she practise singing all day for? (the singing contest)
4. What are you learning French for? (French songs)
5. What does the monitor always go to class on time for? (a good example for the class)

Exercise 2. Complete each sentence with the right form of a suitable verb.

Example:

We're having a party _____ Ann's birthday.

*We're having a party **to celebrate** Ann's birthday.*

1. My father didn't have time _____ the newspaper.
2. I wish I had enough money _____ a new bicycle.
3. I went to the post office _____ a letter.
4. He telephoned _____ me to the party.
5. She's going to Britain _____ English.

Wh- questions

Exercise 3. Ask questions for the underlined words/phrases in the following sentences.

Example:

I often listen to music whenever I have free time.

When do you listen to music?

1. If it rains, I'll stay at home and watch TV.
2. My father enjoys listening to classical music.
3. He left for Ho Chi Minh City last week.
4. James wants to talk to you.
5. We spent the evening playing chess last night.
6. The film starts at 8:00 p.m.
7. My favourite musician is Beethoven.
8. I like pop music because it helps me relax.