

Unit 2 Vocabulary ⇌ pages 18–19

Test A

1 Match verbs 1–5 with sentences a–e.

1___ 2___ 3___ 4___ 5___

- | | |
|---------|---|
| 1 taste | a To turn your eyes in a particular direction to see something. |
| 2 look | b To understand an odour or scent using the nose. |
| 3 hear | c To understand flavour using the mouth. |
| 4 smell | d To carry or support something in your hands or arms. |
| 5 hold | e To listen to someone or something. |

2 Complete the words.

- 1 I have c_____ -b_____ so I can't see red or green.
- 2 I can't stand the s_____ of blood.
- 3 The mountaineer lost s_____ in his fingers because it was so cold.
- 4 Do you like the f_____ of grass between your toes when you're barefoot?
- 5 We wake up every morning to the s_____ of birds singing.

Unit 2 Vocabulary ⇌ pages 18–19

Test B

1 Match verbs 1–5 with sentences a–e.

1___ 2___ 3___ 4___ 5___

- | | |
|----------|---|
| 1 touch | a To understand a sound by hearing it. |
| 2 watch | b To understand an odour or scene using the nose. |
| 3 listen | c To understand flavour using the mouth. |
| 4 smell | d To look at something for an amount of time. |
| 5 taste | e To put your hand on something. |

2 Complete the words.

- 1 I'm t_____ -d_____. I can't sing very well because I don't have a good ear.
- 2 The mountaineer lost s_____ in his fingers because it was so cold.
- 3 Could you h_____ this bag for me while I open the door?
- 4 The sunrise in the morning is a wonderful s_____.
- 5 My brother is c_____ -b_____. He can't see red or green.