

Unit 2 Vocabulary ⇔ pages 18–19**Test A****1 Match verbs 1–5 with sentences a–e.**

1 ____ 2 ____ 3 ____ 4 ____ 5 ____

1 taste	a To turn your eyes in a particular direction to see something.
2 look	b To understand an odour or scent using the nose.
3 hear	c To understand flavour using the mouth.
4 smell	d To carry or support something in your hands or arms.
5 hold	e To listen to someone or something.

2 Complete the words.

- 1 I have c _____ -b _____ so I can't see red or green.
- 2 I can't stand the s _____ of blood.
- 3 The mountaineer lost s _____ in his fingers because it was so cold.
- 4 Do you like the f _____ of grass between your toes when you're barefoot?
- 5 We wake up every morning to the s _____ of birds singing.

Unit 2 Vocabulary ⇔ pages 18–19**Test B****1 Match verbs 1–5 with sentences a–e.**

1 ____ 2 ____ 3 ____ 4 ____ 5 ____

1 touch	a To understand a sound by hearing it.
2 watch	b To understand an odour or scene using the nose.
3 listen	c To understand flavour using the mouth.
4 smell	d To look at something for an amount of time.
5 taste	e To put your hand on something.

2 Complete the words.

- 1 I'm t _____ -d _____. I can't sing very well because I don't have a good ear.
- 2 The mountaineer lost s _____ in his fingers because it was so cold.
- 3 Could you h_____ this bag for me while I open the door?
- 4 The sunrise in the morning is a wonderful s _____.
- 5 My brother is c _____ -b _____. He can't see red or green.