

## 1. Wysłuchaj nagrania i wpisz brakujące słowa:

I love watching movies. At the \_\_\_\_\_, on TV or on my computer. I'm a big movie fan and love all the news of my favourite movie \_\_\_\_\_. I like all kinds of movies - Hollywood blockbusters, black and white movies from the 50s, independent movies... They're all good. Recently I've got into watching foreign movies. I like the films that come out of Bollywood - they're very different. The first film I saw at the movie theatre was Star Wars. I was amazed at the \_\_\_\_\_. Nowadays, so many movies have such good computer graphics that we forget how special the effects are. One of my favourite ways of \_\_\_\_\_ is to rent the latest DVD and sit on the sofa with a big bag of potato chips. The \_\_\_\_\_ has to be up to the max and the lights have to be off.

## 2. Uzupełnij zdania wyrazami z tabeli:

strange, documentary, audience, musical, sci-fi
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1. The \_\_\_\_\_ we saw on TV was about polar bears.
2. A \_\_\_\_\_ has singing and dancing in it.
3. Only 10 people were in the \_\_\_\_\_ at the cinema.

## 3. Uzupełnij zdania poprawnymi formami wyrazów utworzonych od słowa podanego drukiem:

0. I think thrillers are my favourite films. THRILL
1. All the people in the film *The Martian* gave a great \_\_\_\_\_. PERFORM
2. I don't like watching \_\_\_\_\_ comedies – do you? ROMANCE
3. My dad's favourite singer is a great \_\_\_\_\_. ENTERTAIN

## 4. Wstaw w zdania wyrazy z nawiasów w odpowiedniej formie. Stosuj stopniowanie przysłówków oraz wyrażenia „too” lub „enough”.

1. Bartek is \_\_\_\_\_ (tall) person in our class.
2. These sport shoes are \_\_\_\_\_ (beautiful) as the elegant ones.
3. Sam is \_\_\_\_\_ (young) to see that film. He's only 7 and it's a scary horror!
4. My new bike is \_\_\_\_\_ (bad) than my old one.

## 6. Wybierz prawidłową opcję w zdaniu:

1. There aren't **many** / **any** students in the library now. They all went home an hour ago.

2. There were very **few** / **little** people at the park yesterday. I only saw three!

3. There are **a lot of** / **lots** cars in the car park today.

4. There isn't **much** / **many** bread left. I'll buy some.

## 7. Przeczytaj krótkie recenzje filmów i dopasuj, które zdanie odnosi się do którego filmu:

## Which film

1 is good for all audiences? \_\_\_\_\_

2 is about a group of friends? \_\_\_\_\_

3 has already been shown in other countries? \_\_\_\_\_

4 is a romantic comedy? \_\_\_\_\_

5 doesn't have as much action as expected? \_\_\_\_\_

**A Rocks**

This sci-fi film is the newest from director John Manton, who also made the very funny action comedy *Kipper*, that some of you may remember. Cinema-goers from Australia to Canada have seen this film, and everyone young and old has really enjoyed it – apart from the reviewers! The special effects are better in Manton's previous films, but don't worry – you'll still enjoy this!

**B Forward!**

Thanks to the costumes, make-up and camera work you won't recognise the actors in this sci-fi film – it's all brilliant, and you'll believe you've gone forward in time by 100 years. The film follows three people who went to school together in the US. It shows what's happened to them since then – and, as with all of this director's films, there's plenty of action – and an unexpected love story, too!

**C Run**

The last film by this director, Canadian Jon Moss, was about quite a serious subject. But this film will make you laugh out loud – and teenage audiences especially have loved it! But what's missing are all the exciting car chases that we usually get from Jon Moss. Instead, this is more of a love story – but go and see it for yourself!