

1. Wysłuchaj nagrania i wpisz brakujące słowa:

I love watching movies. At the _____, on TV or on my computer. I'm a big movie fan and love all the news of my favourite movie _____. I like all kinds of movies - Hollywood blockbusters, black and white movies from the 50s, independent movies... They're all good. Recently I've got into watching foreign movies. I like the films that come out of Bollywood - they're very different. The first film I saw at the movie theatre was Star Wars. I was amazed at the _____. Nowadays, so many movies have such good computer graphics that we forget how special the effects are. One of my favourite ways of _____ is to rent the latest DVD and sit on the sofa with a big bag of potato chips. The _____ has to be up to the max and the lights have to be off.

2. Uzupełnij zdania wyrazami z tabeli:

strange, performance, puppets, musical, sci-fi

1. I'm learning to make _____ in a workshop at school.
2. A _____ has singing and dancing in it.
3. Last night I watched a brilliant _____ by local mime group.
4. What happened in the film was so _____ that I couldn't sleep afterwards.

3. Uzupełnij wyrazy w zdaniach. Ilość kresek oznacza ilość liter. Pierwsza litera została podana dla ułatwienia.

1. A d _____ could be about wildlife, for example.
2. I can't wait to see the next e _____ of this drama!
3. There were so many c _____ in the film that I couldn't remember all their names.
4. Which famous actors s ___ in the movie *Chase*?

4. Uzupełnij zdania poprawnymi formami wyrazów utworzonych od słowa podanego drukiem:

0. I think thrillers are my favourite films. THRILL
1. I always choose _____ comedies when I want to watch a movie. ROMANCE
2. My dad only likes _____ films with a lot of fast cars and villains. ACT
3. The ending of the film was very _____. No-one expected it. DRAMA
4. Steven Spielberg is a film _____ and director. PRODUCE

5. Wstaw w zdania wyrazy z nawiasów w odpowiedniej formie. Stosuj stopniowanie przymiotników oraz wyrażenia „too” lub „enough”.

1. Who is _____ (short) person in our class?
2. My grandparents are _____ (old) to understand why I like Youtube so much!
3. My new bike is _____ (good) than my old one.
4. I think dogs are _____ (beautiful) as cats.
5. I'm not _____ (strong) to carry this suitcase up. It's very heavy.

6. Wybierz prawidłową opcję w zdaniu:

1. We haven't got many	/ any	fruit juice. We've drunk it all!
2. I've got very few	/ little	time left to finish my project.
3. There are a lot of	/ lots	cars in the car park today.
4. There isn't much	/ many	bread left. I'll buy some.
5. How much	/ many	bread rolls do you want?

7. Przeczytaj krótkie recenzje filmów i dopasuj, które zdanie odnosi się do którego filmu:

Which film

1	is funny and romantic?	_____
2	is about time travel?	_____
3	is from a director who made a popular comedy?	_____
4	less action than people could expect?	_____
5	is good for all audiences?	_____

A Rocks

This sci-fi film is the newest from director John Manton, who also made the very funny action comedy *Kipper*, that some of you may remember. Cinema-goers from Australia to Canada have seen this film, and everyone young and old has really enjoyed it – apart from the reviewers! The special effects are better in Manton's previous films, but don't worry – you'll still enjoy this!

B Forward!

Thanks to the costumes, make-up and camera work you won't recognise the actors in this sci-fi film – it's all brilliant, and you'll believe you've gone forward in time by 100 years. The film follows three people who went to school together in the US. It shows what's happened to them since then – and, as with all of this director's films, there's plenty of action – and an unexpected love story, too!

C Run

The last film by this director, Canadian Jon Moss, was about quite a serious subject. But this film will make you laugh out loud – and teenage audiences especially have loved it! But what's missing are all the exciting car chases that we usually get from Jon Moss. Instead, this is more of a love story – but go and see it for yourself!